**THEOLOGY TWO**

**TH. 201 SACRED SCRIPTURE: THE PENTATEUCH AND FORMER PROPHETS**.

**ECTS 6/ann.**

**Weekly Hours: 2**

**Lesson duration in minutes: 45 minutes**

**Total Hour per Semester: 24**

**TEACHING OBJECTIVES**

To equip the students with fundamental knowledge of the varied aspects of the Pentateuch and the Former Prophets. To help them be acquainted with the contents, literary problems, and theological themes of these Biblical books.

**CONTENTS**

1. General Introduction to the Pentateuch; 2. General theories of the Formation of the Pentateuch; 3.Pentateuch as the fundamental religious life of the ancient Israel; 4.The place of the Torah in the Jewish Tradition; 5.Problems of the Pentateuch and the new approaches of modern criticism; 6.Literary genres of the Pentateuch; 7.Introduction to each book of the Pentateuch and their theological themes; 8 Historical Moments of the Deuteronomistic history; 9.The history and the theology of each Book of the Former Prophets; 10. Study of some selected texts.

**METHOD OF TEACHING**

Topics are presented and explained. Students are required to read critically all parts of the Pentateuch, Former Prophets and recommended texts, and demonstrate their familiarization with these in the continuous assessment.

**METHOD OF EXAMINATION**

There is a written examination based on the topics taught.

***BIBLIOGRAPHY***

Blenkinsopp, J., *The Pentateuch*: *An Introduction to the First Five Books of the Bible* (London: SCM Press, 1992.

Murphy, R. E., “Introduction to the Pentateuch”, *The New Jerome Biblical Commentary*. London: Geoffrey Chapman, 1992.

Ska, Jean-Louis, *Introduction to Reading the Pentateuch*. Indiana: Eisenbrauns, 2006

Soggin, J. A., *Introduction to the Old Testament from its Origins to the Closing of the Alexandrian Canon*. London: SCM, 1989.

BROWN, R.E, **(ed.),***The New Jerome Biblical Commentary*; London: Geoffrey Chapman, 1992.

HAMILTON, V.P., *Handbook on the Historical Books*. Grand Rapid Michigan: Baker Academic, 2004.

NAME OF LECTURER: **SR. MARY JEROME OBIORAH (IHM)**

**TH.202 SACRED SCRIPTURE: SYNOPTIC GOSPELS AND ACTS ECTS 9/ann.**

**Weekly Hours: 3**

**Lesson duration in minutes: 45 minutes**

**Total Hour per Semester: 36**

**TEACHING OBJECTIVE**

The theoretical part of this course introduces the students to the historical and geographical situation of the synoptic gospels, presenting the problems connected to their origin and historical value and discovering, at the same time, the specific characteristics of each one of them. The practical part pays attention to the diverse exegetical approaches to help the student achieve a serious and personal reading of the sacred texts.

**CONTENT OF THE LESSON**

The first part of the course will be dedicated to theoretical questions, including: the general introduction to the world of the New Testament in which the Gospels were written; exegetical methods used in the interpretation of the Gospels; Introduction to the three Synoptic Gospels; the term “synoptic’; a survey of the Synoptic problems; Introduction to each of the Synoptic Gospels: the circumstances surrounding the composition of the Gospels; the addressees, time and place of the composition of each of the Gospels. Also: content and composition of the three synoptic gospels and the Apostolic origin and historical value of the Gospel according to Dei Verbum (1965). Acts of the Apostles: General Introduction, time and place of composition, the author, structure, composition; literary genre, and major theological themes. The second part of the course would concentrate on the presentation and deep theological and spiritual commentary on some chosen passages in each of the synoptic gospels and Acts of the Apostles. Also: the unity of Luke-Acts.

**METHOD OF TEACHING:**

Presentation of the various arguments and themes in class lectures with the students, with their active participation in their questions and thoughtful contributions.

**METHOD OF EXAM:**

The examination will be oral in the first semester and written in the second, all based on what has been taught in class. Some research on the part of the students at home on any assigned topic(s) from the given bibliography would be part of the examinations also.

***SELECTED BIBLIOGRAPHY***

Giovanni Deiana, *Introduction to the Sacred Scripture in the Light of Dei Verbum*. CittadelVaticano: Urbanainna University Press, 2014.

Achtemeier, P. J., Green, J. B., &Thompson, M. M. *Introducing the New Testament: Its*

*Literature and Theology*. Grand Rapids: W.B. Eerdmans, 2001.

Aland, K. *Synopsis of the Four Gospels:Greek-English Edition of the Synopsis Quattuor Evangeliorum.* Stuttgart: German Bible Society, 1993.

Brown, R. E. *An Introduction to the New Testament*. New York: Doubleday, 1997.

Evans, C. A. *Encyclopedia of the Historical Jesus*. New York-London: Routledge/Taylor &

Francis Group, 2008.

Meynet, R. *Una nuova introduzione ai vangeli sinottici, Seconda edizione, rivista eampliata*

Bologna: Edizioni Dehoniane Bologna, 2006.

Marguerat, D, ed. *Introduzione al Nuovo Testamento*, tr. S. Frache, Strumenti Biblica 14.

Torino: Claudiana Editrice, 2004.

NAME OF LECTURERS: **REV. FR. RAPHAEL EZEOGU**

**TH. 203MYSTERY OF GOD ECTS 3/I sem.**

**Weekly Hours: 2**

**Lesson duration in minutes: 45 minutes**

**Total Hour per Semester: 24**

**OBJECTIVES**

1. To equip the students with the necessary elements from the Scriptures, Tradition and faithful theologians for the proper understanding of the mystery of God, *One Being Three Persons.*

**2.** To help the students to understand howwith the help of scriptural data, the teaching of the Church and theological development, we can arrive at penetration of the idea of a creator God as well as the reality of the created world and man.

**CONTENTS**

**The Mystery of God: Unity and Trinity – *De Deo Uno etTrino***

Beginning with the opinion of Church Fathers indicate the “traces” of the Trinitarian mystery in the OT, the synthesis of what is revealed in the NT in this regard and the clarifications proposed and promulgated in Nicaea (325) and Constantinople (381). To be studied here also is the historical-theological development of the Trinitarian faith of the Church.

**METHOD OF TEACHING:**

Presentation of lessons by way of face to face lecturing, accompanied by questions and feedback from students and the responses from the lecturer.

**METHOD OF EXAMS:**

Written examination in the first semester

**BIBLIOGRAPHY:**

Guido I. Gargano, *Lessons in Trinitarian Theology.* CittadelVaticano: Urbaniana University Press, 2016

Torrance, F. *The Christian Doctrine of God.One Being Three Persons.* London: Bloomsbury T & T Clark, 2016.

Kasper,Walter.*The God of Jesus Christ.*New York: Crossroad, 1999.

O’ Donnell, J. J.*The Mystery of the Triune God*.London: Sheed& Ward, 1988.

Hunt, Anne*. Trinity.*Maryknoll: Orbis, 2005.

Clifford,R. J. & Collins, J.J. *Creation in the Biblical Tradition*. Washington D.C: The Catholic Biblical Association of America, 1992.

Morales, J. *Creation Theology.* Dublin: Four Courts Press: 2001.

Schmaus, M. *God and Creation*. London: Sheed and Ward, 1969.

Balthasar, H. U. Von .*A theological Anthropology*. New York: Sheed and Ward, 1967.

 NAME OF LECTURER: **REV. FR. PETER OKAFOR**

**TH. 204GOD AND CREATIONECTS 3/II sem.**

**Weekly Hours: 2**

**Lesson duration in minutes: 45 minutes**

**Total Hour per Semester: 24**

**OBJECTIVES**

1. To equip the students with the necessary elements from the Scriptures, Tradition and faithful theologians for the proper understanding of the mystery of God, *One Being Three Persons.*

**2.** To help the students to understand howwith the help of scriptural data, the teaching of the Church and theological development, we can arrive at penetration of the idea of a creator God as well as the reality of the created world and man.

**CONTENTS**

**God and Creation – *De DeoCreanteetElevante***

The Christian doctrine of creation: the faith of Israel and of the early Church; the major points of the doctrinal development and the theological-systematic outline.

**METHOD OF TEACHING:**

Presentation of lessons by way of face to face lecturing, accompanied by questions and feedback from students and the responses from the lecturer.

**METHOD OF EXAMS:**

Oral examination in the second semester.

**BIBLIOGRAPHY:**

Guido I. Gargano, *Lessons in Trinitarian Theology.* CittadelVaticano: Urbaniana University Press, 2016

Torrance, F. *The Christian Doctrine of God.One Being Three Persons.* London: Bloomsbury T & T Clark, 2016.

Kasper,Walter.*The God of Jesus Christ.*New York: Crossroad, 1999.

O’ Donnell, J. J.*The Mystery of the Triune God*.London: Sheed& Ward, 1988.

Hunt, Anne*. Trinity.*Maryknoll: Orbis, 2005.

Clifford,R. J. & Collins, J.J. *Creation in the Biblical Tradition*. Washington D.C: The Catholic Biblical Association of America, 1992.

Morales, J. *Creation Theology.* Dublin: Four Courts Press: 2001.

Schmaus, M. *God and Creation*. London: Sheed and Ward, 1969.

Balthasar, H. U. Von .*A theological Anthropology*. New York: Sheed and Ward, 1967.

 NAME OF LECTURER: **REV. FR. PETER OKAFOR**

**TH. 205 FUNDAMENTAL SACRAMENTAL THEOLOGY ECTS 6/ann.**

**Weekly Hours: 2**

**Lesson duration in minutes: 45 minutes**

**Total Hour per Semester: 24**

**OBJECTIVE:**

The aim of this course, at this level, is to study the sacraments in general, introducing the students to Catholic sacramental theology.

**CONTENTS:**

The preconditions for sacramental theology; the sacramental economy of salvation; the study of the term “sacrament”; Jesus Christ as the “author” of the sacraments for the participation of the community of believers, the Church, in the paschal mystery; the historical development of the Catholic sacramental theology; the nature and salvific effects of the sacraments.

**TEACHING METHOD:**

The lecturer exposes the materials, encouraging and helping the students to reflect on them, analyze them, and make their own contributions.

**EXAM MODALITY:**

Written for the first semester, and oral for the second.

***SELECTED BIBLIOGRAPHY:***

Bourgeois, H.*On Becoming Christian*, tr. Matthew J.O’Connell. Collegeville, Minnesota: The Liturgical Press, 1979.

Ganoczy, A.*An Introduction to Catholic Sacramental Theology*, tr. W. Thomas & A. Sherman, Eugene, Oregon: WIPF & STOCK, 2008.

Osborne, K.B.*Sacramental Theology: A General Introduction*. Mahwah, N.J: Paulist Press, 1988.

Vorgrimler,H.*Sacramental Theology*, tr. L. M. Maloney, Collegeville. Minnesota: The Liturgical Press, 1992.

Martos, J.*Doors to the Sacred: A Historical Introduction to Sacraments in the Catholic Church*. Missouri: Ligouri Publications, 2001.

Schillibeeckx, E.*Christ the Sacrament of the Encounter with God*, London: Sheed and Ward, 1963.

 NAME OF LECTURER: **REV. FR. CELESTINE EZEOKE**

**TH. 206 SOCIALMORAL THEOLOGY ECTS 6/ann.**

**Weekly Hours: 2**

**Lesson duration in minutes: 45 minutes**

**Total Hour per Semester: 24**

**OBJECTIVE**:

To help students understand that the social doctrine of the Church has direct consequences in the life of society; and that the struggle for justice is part of Christian witness. The second section of the course seeks to help students understand the necessary moral responsibility entailed in human persons’ relation to God.

**CONTENTS**:

1. Fundamental principles of the social teaching of the Church. The social nature of the human being; the principle of subsidiarity, the concept of society, the common good, universal destination of goods, the principle of solidarity, the preferential option for the poor, social justice. 2. Major papal social encyclicals. Major social documents of the Catholic Bishops Conference of Nigeria.3.Human rights.The birth of the concept and its history.Problematical aspects of the “Universal Declaration of human rights” of 1948.The reception of this concept in the social teaching of the Church.4.The ecological crisis.

**METHOD OF TEACHING**:

Face to face lecturing. Students are given enough opportunity to ask questions during lecture.

**EXAMINATION**:

First semester – written.

Second semester – oral.

**SELECTED BIBLIOGRAPHY**:

Fred, Kammer.*Doing Faith Justice: An Introduction to Catholic Social Thought*. New York: Paulist Press, 1991.

Coleman, John A. Ed. *One Hundred Years of Catholic Social Thought: Celebration and Challenge*. Maryknol, NY: Orbis Books, 199

Dorr, Donal.*Option for the Poor: A Hundred Years of Vatican Social Teaching*. Rev ed. Dublin: Gill and Macmillan, 1992.

Pontifical Commission ‘Justitia et Pax’.*The Church and Human Rights*, Working Paper No. 1. 2nd ed. Vatican City, 2011.

Pontifical Council for Justice and Peace.*Compendium of the Social Doctrine of the Church*. 2 April 2004.

Schineller, Peter. Ed. *The Voice of the Voiceless: Pastoral Letters and Communiques of the Catholic Bishops Conference of Nigeria 1960-2002*. Ibadan: Daily Graphics, 2002.

Vatican Council II.*GaudiumetSpes*. 7 December 1965.

Karl, H. Peschke. *Christian Ethics: Moral Theology in the Light of Vatican II*. Vol. II: *Special Moral Theology*. Newly rev. ed. Bangalore: Theological Publications in India, 2013.

NAME OF LECTURER: **REV**. **FR. SYLVESTER UGWU**

**TH. 207 RELIGIOUS MORAL I ECTS 1.5/I sem.**

**Weekly Hours: 1**

**Lesson duration in minutes: 45 minutes**

**Total Hour per Semester: 12**

**OBJECTIVE**

As a creature, the human person has a moral duty to submit to and revere his/her creator, God. This course seeks to enlighten students on the necessity and demands of the virtue of religion.

**CONTENTS**

1. Meaning of the term, “religion”. 2. The virtue of religion and the theological and moral virtues. 3. The virtue of faith and duties flowing from faith. 4. The virtues of hope and love. 5. Divine worship as manifestation of religion. 6. Worship of God and the veneration of saints. 7. False worship of the true God. 8. Worship of false gods, and superstition.

**METHOD OF TEACHING**

 Face to face lecturing. Students are encouraged to make contributions, and their questions are attended to.

**EXAMINATION**

written.

**SELECTED BIBLIOGRAPHY**

Dhavamony, Mariasusai. “Religion I. Definition.” *Dictionary of Fundamental Theology*. (1994):819-827.

Benedict XVI. *Deus Caritas Est*. 25 December 2005.

Benedict XVI. *Spe Salvi*. 30 November 2007.

Francis. *Lumen Fidei*. 29 June 2013.

Haering, Bernard. *The Law of Christ: Moral Theology for Priests and Laity*. Vol. II: *Special Moral Theology*. trans. Edwin G. Kaiser. Cork: The Mercier Press, 1963; repr. 1965.

Haering, Bernard. *Free and Faithful in Christ: Moral Theology for Priests and Laity*.Vol. 2: *The Truth Will Set You Free*. New York: The Seabury Press, 1979.

Fernandez, Aurelio and Socias, James. *Our Moral Life in Christ: A Basic Course on Moral Theology*. Princeton, NJ: Scepter, 1997.

Bohr, David. *Catholic Moral Tradition*. rev. ed. Huntington, IN: Our Sunday Visitor, 1999.

Ashley, Benedict M. *Living the Truth in Love: A Biblical Introduction to Moral Theology*. New York: Alba House, 1996.

Peschke, Karl H. *Christian Ethics: Moral Theology in the Light of Vatican II*. Vol. II: *Special Moral Theology*. newly rev. ed. Bangalore: Theological Publications in India, 2009.

Pazhayampallil, Thomas. *Pastoral Guide*. Vol. I: *Fundamental Moral Theology and Virtues*. 4th rev. ed. Bangalore: KristuJyoti Publications, 2004; repr. 2006.

NAME OF LECTURER**: REV. FR. SYLVESTER UGWU**

**TH. 209 BIBLICAL SPIRITUALITY ECTS 3/ann.**

**Weekly Hours: 1**

**Lesson duration in minutes: 45 minutes**

**Total Hour per Semester: 12**

**OBJECTIVE:**

To elicit and nurture faith in the students and to encourage them in the pursuit of holiness of life, to explore the biblical and theological foundations for the spiritual journey and its practical implications.

**CONTENTS OF LESSON:**

1. A general review of spirituality and its biblical foundations.
2. Principles of Spiritual Theology
3. Some selected authors and their spirituality, e.g. John and Paul on Sanctity.
4. The sanctity of God, Jesus Christ, the Holy One; the Holy Spirit-Sanctifier. The Father – Source of life; uncreated goodness.
5. The Church as holy in the Lord
6. The Paschal mystery as the spirituality of hope, love, redemption, joy.
7. Universal call to holiness
8. Sanctity as fullness of charity. God’s action in the life of the believers.
9. Conversion as a way of life
10. Growth in the Spiritual life. Themes in biblical spirituality.

**METHOD OF TEACHING:**

Presentation of different aspects of the topic, with biblical illustration from relevant passages and references to various classical authors, e.g. author of *The Hound of Heaven*. Students’ participation through their contribution is encouraged.

**METHOD OF EXAMS:**

One written exam at the end of one semester; and oral exam at the end of the other Semester. Occasional reviews questions are given for on-going assessment of progress.

***SELECTED BIBLIOGRAPHY***

Bouyer, L. *The Spirituality of New Testament and the Fathers*. Vol. II. London: Burns and Oates,

1986.

Doyle, T. Trans. *Christian Perfection and Contemplation*. St. Louis, MO: Herder, 1937. Ranettl

L. *La Santità nella “Lumen Gentium.”* Roma: 1980.

Aumann, J. *Christian Spirituality in the Catholic Tradition.* London: Sheed& Ward, 1985.

Vatican Council II Documents.

Mckenzie, J. L. *A Theology of the Old Testament.* New York: Impe Books, 1976.

Bouyer, Louis. *The Spirituality of the New Testament and the Fathers.* NewYork: Seabury Press,

1975.

Jerome, K. *Responding to the Word – Biblical Spirituality.* New York: 1985.

Aumann, J. *Spiritual Theology.* London: Sheed& Ward, 1980.

NAME OF LECTURER: **REV. FR. LAWRENCE NNAMANI**

**TH. 208 FUNDAMENTAL LITURGY ECTS 6/ann.**

**Weekly Hours: 2**

**Lesson duration in minutes: 45 minutes**

**Total Hour per Semester: 24**

**PREREQUISITE**

In preparation for the course, each student is expected to carefully read the Constitution on the Sacred Liturgy, *SacrosanctumConcilium*nn. 14-46 (Fundamental Liturgy); 47-57 (Eucharist); 58-82 (Sacraments and Sacramentals).

**TEACHING OBJECTIVE**

The teaching objective is to furnish the students with the required fundamental knowledge of liturgical science as well as the study of the Eucharist, the sacraments and sacramentals. This is the section of the studies that corresponds in some measure to that section of theological study known as “Fundamental theology”. We proceed from a consideration of the fundamentals of liturgy (Epistemology, celebration and human sciences) to a detailed study of the Eucharist, the sacraments and the sacramentals.

**CONTENTS OF LESSONS**

The contents of the lessons are: 1. Fundamental liturgy (liturgical epistemology, celebration, the liturgy and the human sciences). 2. The Eucharist. 3. The sacraments and sacramentals.

**MODALITY OF DEVELOPMENT**

The arguments are aimed at presenting the students with a deeper understanding of the liturgy by examining the basic concepts that belong to its definition.

The Eucharist is studied according to a system which is based on historical development, theology and doctrine, liturgical texts and tradition in both East and West, and pastoral considerations.

For the sacraments and sacramentals, the arguments would be to contribute to a deeper understanding of the nature and purpose of sacraments and sacramentals so as to lead the students to a more critical appreciation of what the council had decreed and what the postconciliar reform has implemented.

**METHOD OF EXAMINATION**:

The semester examinations are either written or Oral and are based on the contents of the lessons as well as the personal studies of the students.

***SELECTED BIBLIOGRAPHY***

Vagaggini, C. *Theological Dimension of Liturgy: A Treatise on the Theology of Liturgy*. Collegeville. Minnesota, Liturgical Press, 1976.

Chupungco, A. J. ed. *Handbook for Liturgical Studies Vol. 2: Fundamental Liturgy.*Collegeville. Minnesota, Liturgical Press, 1998.

Chupungco, A. J. ed. *Handbook for Liturgical Studies Vol. 3: Eucharist.*Collegeville. Minnesota, Liturgical Press, 1999.

Chupungco, A. J. ed. *Handbook for Liturgical Studies Vol. 4: Sacrament and Sacramentals.* Collegeville, Minnesota, Liturgical Press, 2000.

Martimort, A. G. ed. *The Church at Prayer: An Introduction to the Liturgy Vol. 2: The Eucharist*. Collegeville. Minnesota: Liturgical Press, 1986.

Martimort, A. G. ed. *The Church at Prayer: An Introduction to the Liturgy Vol. 3: The Sacraments*. Minnesota: Liturgical Press, 1986.

Jones, Cheslyn et al. editors.*The Study of Liturgy*. London: SPCK, 1992.

Johnson, M. E. *The Rites of Christian Initiation* (Revised and Expanded Edition). Collegeville, Minnesota: Liturgical Press, 2007.

NAME OF LECTURER**: REV. FR. ALFRED OKAKPU**

**TH. 210 CANON LAW: MINISTRIES AND HIERARCHYECTS 6/ann.**

**Weekly Hours: 2**

**Lesson duration in minutes: 45 minutes**

**Total Hour per Semester: 24**

**OBJECTIVE:**

This Course is devoted to the study of Ministries and Hierarchy. The aim of the course is to enable the students understand properly the nature of the various ministries and Offices in the Church.

**CONTENTS:**

1. The need for the Church to have and to train its ministers according to its mission. 2. The background to the formation of sacred ministers, and right of the Church. 3. The End of Formation. 4. Major and Minor Seminaries. 5. Incardination and Excardination. 6. Irregularites. 7. Obligations and Rights of Clerics with special reference to Clerical Celibacy, and loss of Clerical State. 8. De Sacra OrdineSeuOrdinatione. 9. Hierarchical Constitution of the Church. 10. The various groupings of the People of God with their specific duties and Rights: Roman Pontiff, the College of Bishops, Synod of Bishops, Cardinals of the Holy Roman Catholic Church, Roman Curia, Pontifical Legates, Particular Churches, Bishops, Parishes, Parish Priests and Parish Vicars.

**METHOD OF TEACHING**:

Class room lecture (Face to Face teaching).

**METHOD OF EXAMS**:

1st Semester: Written

2nd Semester: Oral

**BIBLIOGRAPHY:**

Chiappetta, L. *IlCodice di DirittoCanonico: Commentoiuridico-pastorale*, 2 vols, Napoli, 1988.

Ghirlanda, G: *IlDirittonellaChiesaMistero di Comunione: Compendio di dirittoecclesiale*, Rome, 1990.

Hertling, L. *Communion: Church and Papacy in Early Christianity*. Chicago, 1972

Pinto, P.V. *Commento al Codice di DirittoCanonico*, Rome: Urbaniana University Press, 1985.

Sabbarese, Luigi. *Canon Law: An Overview*. Rome, 2017.

NAME OF LECTURER: **REV. FR. TITUS NNABUGWU**

**TH. 211 PATROLOGY ECTS 3/ann.**

**Weekly Hours: 1**

**Lesson duration in minutes: 45 minutes**

**Total Hour per Semester: 12**

**OBJECTIVE**

To enable students acquire broad and deeper knowledge of individual Fathers of the Church, their life, work and doctrine.

**CONTENTS**

1. St. Augustine
2. St. John Chrysostom

**METHOD OF TEACHING**

Face to face lecturing; and interaction with students by way of questions and contributions.

**METHOD OF EXAM**

Ist Semester: Written

2nd Semester: Oral

***SELECTED BIBLIOGRAPHY***

Bettenson, Henry. ed. *The Later Christian Fathers A selection from the writings of*

*the Fathers from St Cyril of Alexandria to St. Leo the Great.* Oxford-New York: Oxford University Press, 1970.

Jurgens, William A.*The Faith of the early Fathers.*Vol 3: *A source book of*

*theological and historical passages from the Christian writings of the Pre­Nicene and Nicene eras.* Collegeville, Minnesota: The Liturgical Press, 1979.

Quasten, Johannes. *Patrology* Vol. 3: *The Golden Age of Greek Patristic*

*Literature.*A Christian Classics reprint. Westminster, Maryland: 1992.

\_\_\_\_\_\_\_\_\_\_\_\_. *Patrology,* Vol. 4: *The Golden Age of Latin Patristic Literature.*

*From the Council of Nicea to the Council of Chalcedon.*A Christian Classics reprint. Westminster, Maryland: 1992.

Wolfson, Harry A. *The Philosophy of the Church Fathers.*Massachusetts and

London: 1976.

Hawell, Patrick J. *Handbook of Patrology*. 3 Vols. Minnesota: 1979.

NAME OF LECTURER: **REV. FR. BARTHOLOMEW UBA**

**TH. 212 CHURCH HISTORY: REFORMATION AND MODERN ECTS 6/ann.**

**Weekly Hours: 2**

**Lesson duration in minutes: 45 minutes**

**Total Hour per Semester: 24**

**COURSE OBJECTIVE**

1. Students encounter the Protestant factors that led to the major reform of the Church. At the end, they should be able to see and appreciate enough the answers to the central questions on the factors that led to Counter-reformation and that made for the unmistaken distinction of the Catholic Church’s position on Christian doctrine and discipline from those of the reformers.

2. The course also brings the students to understand the Tridentine Church, as it reshaped the parts of the western world that remained catholic and as it spread into the newly discovered parts of the world such as Africa, Americas and Asia (in an age of exploration and discovery). However, students should be able to see more the Tridentine Church, as it came face to face with the Enlightenment.

**COURSE CONTENTS**

**A The Church in the Reformation Era (Medieval 1300–1600)**

This course dwells in the main with the major factors associated with the Protestant and Catholic Reformation. Some detailed analysis of the origins, accomplishments and challenges of the ecumenical councils from the Council of Constance (1414-1418) through the Council of Trent (1545-1563) is intended to provide students with a clear view of many-sided and dynamic work of the councils as the custodian of orthodoxy, conserver of the papacy and medium of reform in the Church.

**B The Church in the Modern World (1600–1870)**

There are two parts to the history of this period. The first part is the history of Christian evangelization carried out in the new discovered lands. The second part details the forces at work in the rapid changes in the western world as they impacted on the Church of the 17th and 18th centuries are examined. While the evangelization this time around had its measured trajectories for the participating nations and Church congregation, it was by far the significant facts and events of Enlightenment that influenced and shaped the Church, its theology, and its practice in the modern world—impact of enlightenment and liberation on the Church.

**TEACHING METHOD**

Apart from lectures – with statistical tables and maps, students undertake, either individually or in groups, a study of the Protestant and Catholic reformers and their writings, with a view of seeing the paramount importance of the Council of Trent in the making of Catholicism.

**METHOD OF EXAMINATION**

Written examination.

***SELECTED BIBLIOGRAPHY***

Bedouelle, Guy. *The History of the Church*. London: Continuum, 2003.

Bokenkotter, Thomas. *A Concise History of the Catholic Church*. New York, NY: Image Book, Doubleday, 1990.

Comby, Jean – DiarmaidMacCulloch.*How to read Church History*, vol. II. London: SCM Press Ltd., 1989.

Dickens, Arthur G. *The Counter-Reformation*. New York: Norton, 1979.

Holmes, J. Derek – Bernard W. Bickers. *A Short History of the Catholic Church*. London: Burns & Oates/Continuum, 2002.

Jedin, Hubert. *A History of the Council of Trent*, 2 Vols., trans. Dom Ernest Graf. London: Thomas Nelson & Sons Ltd., 1961.

Kelly, Joseph F. *The Ecumenical Councils of the Catholic Church: A History*. Collegeville, MINN: Liturgical Press, 2009.

O’Malley, John W. *Trent: What Happened at the Council.* Cambridge, MSS.: Belknap Press of Harvard University Press, 2013.

Hales, E. E. Y.*The Catholic Church in the Modern World: A Survey from the French Revolution to the Present*. London: Burns & Oates, 1958.

NAME OF LECTURER: **REV. FR. FABIAN OBI**

**TH. 213 CATECHETICS ECTS 3/ann.**

**Weekly Hours: 1**

**Lesson duration in minutes: 45 minutes**

**Total Hour per Semester: 12**

**OBJECTIVE**

To expose the students to vital topics in catechesisso as to enable them become well-informed teachers of the faith.

**CONTENTS**

1. Norms and criteria for presenting the gospel message in catechesis. 2. The Catechism of the Catholic Church and the General Directory for Catechesis. 3. The pedagogy of the faith. 4. Catechesis according to age levels. 5. Catechesis for special situations. 6. Mentalities and environments. 7. Catechesis in the socio-religious and socio-cultural contexts. 8. Catechesis in particular churches and its agents and formation for the service of catechesis.

**METHOD OF TEACHING**

Face to face lecturing method.

**METHOD OF EXAMINATION**

1st Semester: written

2nd Semester: Oral

**BIBLIOGRAPHY**

Paul VI. *EvangeliiNuntiandi*, 8 December, 1975.

Warren, Michael. *Source Book for Modern Catechesis.Vols I & II.*Winoma Minnesota: St. Mary’s Press, 1983.

Sacred Congregation for the Evangelization of Peoples, *Guide for the Catechist*. 3 December 1993.

*General Directory for Catechesis*, Inter-dicasterial Commission. Vatican: Paulines Publications, 2013.

Francis. *EvangelliGaudium*. 24 November, 2013.

NAME OF LECTURER: **REV. FR. JUDE UDECHUKWU**

**TH.214 HOMILETICS ECTS 3/ann.**

**Weekly Hours: 1**

**Lesson duration in minutes: 45 minutes**

**Total Hour per Semester: 12**

**PREREQUISITE**

In preparation for the course, each student is expected to carefully read the Post-Synodal Apostolic Exhortations *SacramentumCaritatis*and *Verbum Domini* of Pope Benedict XVI.

**TEACHING OBJECTIVE**

The teaching objective here is to help the students become effective preachers and homilists.

**CONTENTS OF LESSONS**

The contents of the lessons are: 1. An elaboration of the theology of preaching. 2. The necessity and purpose of preaching. 3. An exposition of the different forms of preaching. 4. The nature and characteristics of Liturgical preaching (Homily).

**MODALITY OF DEVELOPMENT**

The arguments are aimed at presenting the students with a deeper understanding of the concept of preaching especially liturgical preaching.

**METHOD OF EXAMINATION**:

The semester examinations are either written or Oral and are based on the contents of the lessons as well as the personal studies of the students.

**SELECTED BIBLIOGRAPHY**

Pope Benedict XVI, Post-Synodal Apostolic Exhortation *SacramentumCaritatis.*22 February, 2007.LibreriaEditriceVaticana, Vatican City.

Pope Benedict XVI, Post-Synodal Apostolic Exhortation *Verbum Domini* (30 September, 2010), LibreriaEditriceVaticana, Vatican City.

Pope Francis, Apostolic Exhortation *EvangeliiGaudium* (24 November, 2013), LibreriaEditrice Vaticana, Vatican City.

Congregation for Divine Worship and the Discipline of the Sacraments, *Homiletic Directory*, LibreriaEditriceVaticana, Vatican City 2015.

Waznak, R. P., *An Introduction to the Homily*. Collegeville, Minnesota: Liturgical Press, 1998.

Wallace, J. A. *Preaching in the Sunday Assembly: A Pastoral Commentary on Fulfilled in Your Hearing*. Collegeville, Minnesota: Liturgical Press, 2010.

Burghardt, W. J. *Preaching: Art and the Craft*. New York: Paulist Press, 1987.

Fitzgerald, G. R. *A Practical Guide to Preaching*. New York: Paulist Press, 1980.

Ihewulezi, C. *Forming Future Preachers: A Handbook of Homiletics for Teachers and Homiletics, Seminarians, and Lay Preachers*. Enugu: Kingsley’s, 2017.

NAME OF LECTURER**: REV. FR. ALFRED OKAKPU**

**TH. 216 THEOLOGICAL ANTHROPOLOGY ECTS 3/ann.**

**Weekly Hours: 1**

**Lesson duration in minutes: 45 minutes**

**Total Hour per Semester: 12**

**OBJECTIVE:**

The objective of this course is to help the students through the study of the scriptural data, tradition, magisterial teachings and theological research to understand the Catholic doctrine of the human person in his or her relation to God, to nature, and to others.

**CONTENTS:**

The Christian doctrine that human persons are created in the image of God (*imagoDei*) in order to enjoy personal communion with the Father, Son and Holy Spirit and with one another in them, and in order to exercise, in God’s name, responsible stewardship of the created world.

**TEACHING METHOD:**

The lecturer exposes the materials, encouraging and helping the students to reflect on them, analyse them, and make their own contributions.

**EXAM MODALITY:**

Written examination for both semesters.

**SELECTED BIBLIOGRAPHY:**

Second Vatican Council. *GaudiumetSpes*

John Paul II. Encyclical Letter, *RedemptorHominis*

International Theological Commission. *Communion and Stewardship: Human Persons Created in the Image of God*. 2004.

Ross, Susan A. *Anthropology, Engaging Theology: Catholic Perspectives*. Minnesota: Liturgical Press, 2012.

Mechmann, Edward T. *God, Society and the Human Person: The Basics of Catholic Social Teaching.* New York: Alba House, 2009.

Balthasar,H.U.Von. *A Theological Anthropology*. New York: Sheed and Ward, 1967.

NAME OF LECTURER**: REV. FR. CELESTINE EZEOKE**

**TH. 217 ECUMENICAL THEOLOGY ECTS 3/ann.**

**Weekly Hours: 1**

**Lesson duration in minutes: 45 minutes**

**Total Hour per Semester: 12**

**OBJECTIVE:**

This course aims at making the students understand the nature and necessity of the modern ecumenical movement among the divided Christians.

**CONTENTS OF THE COURSE:**

The meaning and reason for the ecumenical movement; the historical development of ecumenism; Vatican II and ecumenism; principles and guidelines on the ecumenical activity of the Church; Relationship between the Catholic Church and the Orthodox churches; Relationship between the Catholic Church and the Protestant churches; the meaning of “outside the Church no salvation”; the problems and prospects of the various ecumenical initiatives in Nigeria.

**METHOD OF TEACHING:**

Face to face teaching. Students are given enough opportunity to ask questions.

**EXAM:**

1st Semester: Written

2nd Semester: Oral

***SELECTED BIBLIOGRAPHY:***

Kasper, W., *A Handbook of Spiritual Ecumenism*. Hyde Park, New York: New City Press, 2007.

Rouse, R. & Neill, S.C. eds.*A History of the Ecumenical Movement*, vol.I, Geneva: WCC, 1953.

Fey, H.E. ed.*A History of the Ecumenical Movement*, Vol.II, Geneva: WCC, 1970.

Pontifical Council for Promoting Christian Unity, *The Directory for the Implementation of the*

*Principles and Norms of the Decree on Ecumenism*, Rome: 1993.

Congar, Y., *Dialogue between Christians: Catholic Contributions to Ecumenism*, London: Geoffrey Chapman, 1966.

Gros, J.et al.*Introduction to Ecumenism*. New York: Paulist Press, 1998.

Garuti, A., *Primacy of the Bishop of Rome and the Ecumenical Dialogue*. San Francisco: Ignatius Press, 2004.

 NAME OF LECTURER: **REV. FR. FRANCIS OKEKE**

**RS. 218 ISLAM IN AFRICA ECTS 3/ann.**

**Weekly Hours: 1**

**Lesson duration in minutes: 45 minutes**

**Total Hour per Semester: 12**

**OBJECTIVE**:

To lead students to a deeper knowledge of Islam and how to co-exist peacefully with Muslims.

**CONTENTS:**

What Islam is all about, reasons for studying Islam in the seminary; Vatican II impetus, pre-Islamic Arabia and the emergence of Islam in the 7th century Arabia, the life of Muhammad; the five Pillars of Islam, an introduction in the Koran, the character of Islam in Nigeria and insights into Roman Catholic teaching on interreligious dialogue.

**METHOD OF TEACHING:**

Traditional face to face lecturing and use of videos.

**EXAMS:**

1st Semester: Written

2nd Semester: Oral

***SELECTED BIBLIOGRAPHY***

Cohen, Claude, & Jean, S. *Introduction to the History of the Muslim East.* 1965.

Lewis, I. M., ed. *Islam in Tropical Africa.* Oxford: 1966.

*The Cambridge History of Islam*.2 Volumes. Cambridge: 1970.

Trimingham, J. S. *A History of Islam in West Africa.* Oxford: 1970.

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Kenny J. *West Africa and Islam.*Aecawa Publications, 2000.

Guillaume, J. *The Life of Muhammed.* O. U. P., 1987.

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Endress, G. *An Introduction to Islam*.Endinbugh: University Press, 1988.

Lewis, B. *The Arabs in History.*Harper Torchbooks, 1966.

Kiernan, T. *The Arabs.* London: Abacus, 1984.

Ali, Jusuf. *The Holy Quran.*

Dawood, N. J. *The Koran.*Penguin Books, 1974.

Abbott, M.W., the Documents of Vatican II, London- Dublin: Geoffery Chapman, 1966.

Fitzgerald L. Michael & Borelli, J. *Interfaith Dialogue: A Catholic View*. MaryKnoll, N.Y: Orbis

Books, 2006

Goddard, Hugh. *A History of Christian-Muslim Relations*, Chicago: new Amsterdam Books,

2000.

Pontifical Council for Interreligious Dialogue, *“Dialogue and Proclamation,” In Interreligious*

*Dialogue: the Official Teaching of the Catholic Church,* 1963-1995, ed. Francesco Gioia, nos. 925-937. Boston: Paulines, 1997.

Udoma, Patrick L. *The Cross and the Crescent: A Christian Response to Two Decades of Islamic*

*Affirmation in Nigeria*. London”: The Saint Austin Press, 2002.

NAME OF LECTURER: **REV. FR. CELESTINE OKONKWO**