

THEOLOGY: YEAR II

TH. 201 SACRED SCRIPTURE: THE PENTATEUCH AND FORMER PROPHETS LECTURER: SR M. JEROME OBIORAH (IHM)

No of Semesters: 2

Weekly Hours: 2

Total Hours per Semester: 26

ECTS: 3 per Semester = 6

TEACHING OBJECTIVES

To equip the students with fundamental knowledge of the varied aspects of the Pentateuch and the Former Prophets. To help them be acquainted with the contents, literary problems, and theological themes of these Biblical books.

CONTENTS

1. General Introduction to the Pentateuch; 2. General theories of the Formation of the Pentateuch; 3. Pentateuch as the fundamental religious life of the ancient Israel; 4. The place of the Torah in the Jewish Tradition; 5. Problems of the Pentateuch and the new approaches of modern criticism; 6. Literary genres of the Pentateuch; 7. Introduction to each book of the Pentateuch and their theological themes; 8. Historical Moments of the Deuteronomistic history; 9. The history and the theology of each Book of the Former Prophets; 10. Study of some selected texts.

METHOD OF TEACHING

Topics are presented and explained. Students are required to read critically all parts of the Pentateuch, Former Prophets and recommended texts, and demonstrate their familiarization with these in the continuous assessment.

METHOD OF EXAMINATION

There is a written examination based on the topics taught.

BIBLIOGRAPHY

BLINKINSOPP, J., *The Pentateuch: An Introduction to the First Five Books of the Bible* (London: SCM Press, 1992).

MURPHY, R. E., "Introduction to the Pentateuch", *The New Jerome Biblical Commentary*. London: Geoffrey Chapman, 1992.

SKA, Jean-Louis, *Introduction to Reading the Pentateuch*. Indiana: Eisenbrauns, 2006

SOGGIN, J. A., *Introduction to the Old Testament from its Origins to the Closing of the Alexandrian Canon*. London: SCM, 1989.

BROWN, R.E, (ed.), *The New Jerome Biblical Commentary*; London: Geoffrey Chapman, 1992.

HAMILTON, V.P., *Handbook on the Historical Books*. Grand Rapid Michigan: Baker Academic, 2004.

TH. 202 THE PSALMS AND WISDOM LITERATURE

LECTURER: REV. SR M. JEROME OBIORAH, IHM

No of Semesters: 1

Weekly Hours: 2

Total Hours per Semester: 26

ECTS: 3

TEACHING OBJECTIVES

To provide students with fundamental knowledge of the Book of Psalms and Wisdom Literature. They will be acquainted with the various aspects of the Psalms and Wisdom Books.

CONTENTS

1. Introduction to the Book of Psalms; 2. The structure of the Psalter; 3. Literary forms and types of the Psalms; 4. Poetic techniques; 5. Major theological themes; 6. Their messianic (in Judaism) and Christological readings (in the NT); 7. Exegesis of some selected Psalms; 8. Introduction to Wisdom Books (Proverbs, Sirach, Wisdom, Job, Ecclesiastes [and The Song of Songs]); 9. Theological and literary investigations; 10. Introduction to each book of the Wisdom Literature (their literary genres and major theological themes; structure, date of composition; exegesis of some selected texts of the Wisdom Literature).

METHOD OF TEACHING

Topics are presented during lectures with active participation of students. The students are required to be familiar with the English texts of the Psalms and Wisdom Books. There is continuous assessment of the students based on the topics presented.

METHOD OF EXAMINATION

The final examination can be oral or written. The materials for the examination are taken from the topics discussed during lectures.

SELECTED BIBLIOGRAPHY

- ALLEN, L.C. *Psalms 101-150*. WBC 21. Nashville: Thomas Nelson, 2002
- CRAIGIE, P. C., *Psalms 1-50*. WBC 19; Waco, Texas: Word Books, 1983.
- GUNKEL, H. – BEGRICH, JOACHIM, *Introduction to Psalms: The Genre of the Religious Lyric of Israel*. Macon, Georgia: Mercer University Press, 1998.
- OBIORAH, M. J., *The Old Testament Book of Psalms: A Basic Introduction*; Saarbrücken, Germany: OmniScriptum GmbH & Co. KG, 2015.
- RAVASI, G., *Il Libro dei Salmi, Commento e Attualizzazione I-III*, Bologna: Edizione Dehoniane, 1996.
- TATE, M. E., *Psalms 51-100*. WBC 20; Dallas, Texas: Word Books, 1990.
- CRENSHAW, J. L., *Old Testament Wisdom: An Introduction*. Louisville, Kentucky: Westminster Knox Press, 1998.
- MURPHY, R.E., *The Tree of Life: An Exploration of Biblical Wisdom Literature*. Grand Rapids, Michigan: Eerdmans, 2002.

TH. 203 SACRED SCRIPTURE: SYNOPTIC GOSPELS AND ACTS

LECTURER: REV. FR. DANIEL ONUORAH

No of Semesters: 2

Weekly Hours: 3

Total Hours per Semester: 39

ECTS: 4.5 per Semester = 9

TEACHING OBJECTIVES

The theoretical part of this course introduces the students to the historical and geographical situation of the synoptic gospels, presenting the problems connected to their origin and historical value and discovering, at the same time, the specific characteristics of each one of them. The practical part pays attention to the diverse exegetical approaches to help the student achieve a serious and personal reading of the sacred texts.

CONTENT OF THE LESSON

The first part of the course will be dedicated to theoretical questions, including: the general introduction to the world of the New Testament in which the Gospels were written; exegetical methods used in the interpretation of the Gospels; Introduction to the three Synoptic Gospels; the term “synoptic”; a survey of the Synoptic problems; Introduction to each of the Synoptic Gospels: the circumstances surrounding the composition of the Gospels; the addressees, time and place of the composition of each of the Gospels. Also: content and composition of the three synoptic gospels and the Apostolic origin and historical value of the Gospel according to Dei Verbum (1965). Acts of the Apostles: General Introduction, time and place of composition, the author, structure, composition; literary genre, and major theological themes. The second part of the course would concentrate on the presentation and deep theological and spiritual commentary on some chosen passages in each of the synoptic gospels and Acts of the Apostles. Also: the unity of Luke-Acts.

METHOD OF TEACHING

Presentation of the various arguments and themes in class lectures with the students, with their active participation in their questions and thoughtful contributions.

METHOD OF EXAM

The examination will be written in the first semester and oral in the second. Assignments and researches on the part of the students at home on any assigned topic(s) from the given bibliography would be part of the examinations also.

SELECTED BIBLIOGRAPHY

- Giovanni Deiana, *Introduction to the Sacred Scripture in the Light of Dei Verbum*. Cittadel Vaticano: Urbanainna University Press, 2014.
- Achtemeier, P. J., Green, J. B., &Thompson, M. M. *Introducing the New Testament: Its Literature and Theology*. Grand Rapids: W.B. Eerdmans, 2001.
- Aland, K. *Synopsis of the Four Gospels: Greek-English Edition of the Synopsis Quattuor Evangeliorum*. Stuttgart: German Bible Society, 1993.
- Brown, R. E. *An Introduction to the New Testament*. New York: Doubleday, 1997.
- Evans, C. A. *Encyclopedia of the Historical Jesus*. New York-London: Routledge/Taylor & Francis Group, 2008.
- Meynet, R. *Una nuova introduzione ai vangeli sinottici, Seconda edizione, rivista eampliata* Bologna: Edizioni Dehoniane Bologna, 2006.
- Marguerat, D, ed. *Introduzione al Nuovo Testamento*, tr. S. Frache, Strumenti Biblica 14. Torino: Claudiana Editrice, 2004.

TH. 204 SACRED SCRIPTURE: JOHANNINE CORPUS

LECTURER: REV. FR. WILFRED EKE

No of Semesters: 2

Weekly Hours: 2

Total Hours per Semester: 26

ECTS: 3 per Semester = 6

TEACHING OBJECTIVE

This course introduces the student to the study of all the works attributed to John (the Johannine Corpus), with the objective that the student becomes finally acquainted with these texts so as to personally benefit profoundly from them.

CONTENTS

The course has three parts. **The Gospel of John:** A general and detailed introduction to the Gospel including the author; addressees; composition, time and place of composition and the

relationship with the Synoptic Gospels. Also, the structure and characteristics of the Gospel; theological themes and the exegesis of selected texts. **The Letters of John:** author and time of composition; literary genre of the letters; structure; relation to the Gospel according to John and the exegesis of some selected texts. **Apocalypse:** Introduction to the Apocalypse: author and time of composition; literary genre of the book; the structure; major theological themes; relation to Johannine Corpus; exegesis of some selected texts.

METHOD OF TEACHING

The lessons would be delivered in lectures to the students who would be actively participating in them with their questions and scholarly opinions.

METHOD OF EXAMS

The exams would be oral and to be based on all that have been taught in class.

SELECTED BIBLIOGRAPHY

- A.T Lincoln. *The Gospel According to St. John*. Peabody: Hendrickson, 2005.
- Beasley-Murray. G.R., *John* WBC 36. Nashville: Thomas Nelson, 1999.
- Brown, R.E. *The Gospel According to John I-XII*. AB 29. New York: Doubleday, 1966.
- _____. *The Gospel According John XIII-XXI* AB 29A. New York: Doubleday, 1970.
- _____. *The Epistles of John* AB 30. New York: Doubleday, 1982.
- Carter, W. *John, Storyteller. Interpreter, Evangelist*. Peabody: Hendrickson, 2006.
- Culpepper, R. A. *Anatomy of the Fourth Gospel: A Study in Literary Design*. Philadelphia: Fortress Press, 1983.
- C. A. Evans. *Encyclopedia of the Historical Jesus*. New York-London: Rutledge/ Taylor & Francis Group, 2008.
- Ghiberti, G. – *al.*, *Opera Giovannea*, Logos 7. Torino: Editrice Elledici, 2003.
- Schnackenburg, R., *The Gospel According to St. John, I: Introduction and Commentary on Chapters 1-4*, tr. K. Smith Herder's Theological Commentary on the NT. New York: Herder and Herder, 1968.
- _____. *The Gospel According to St. John, II: Commentary on Chapters 5-12*, tr. C. Hastings – *al.*
Herder's Theological Commentary on the NT. Wellwood: Burns & Oates, 1980.
- _____, *The Gospel According to St. John, III: Commentary on Chapters 13-21*, tr. D. Smith – G.A. Kon. Herder's Theological Commentary on the NT. Wellwood: Burns & Oates, 1982.

TH. 205 DOGMATIC THEOLOGY: ORIGINAL SIN

LECTURER: REV. FR. PETER OKAFOR

No of Semesters: 1

Weekly Hours: 1

Total Hours per Semester: 13

ECTS: 1.5

OBJECTIVE

To help the students to understand the Church's doctrine of Original sin as well as its contemporary theological hermeneutics.

CONTENTS

De Peccato Originali: The doctrine of original sin in the faith of the Church and its hermeneutics in contemporary theology will be studied here.

METHOD OF TEACHING

Presentation of lessons by way of face-to-face lecturing, accompanied by questions and feedback from students and the responses from the lecturer.

METHOD OF EXAMS

Written examination in the first semester

BIBLIOGRAPHY

Tatha Wiley, *Original Sin. Origins, Developments, Contemporary Meanings* (New York: Paulist

Press, 2002).

J.M.C. Nowsah, *Original Sin in Dialogue: A.-M. Dubarie, P. Grelot, P. Schoonenberg and Flick-*

Alszegehy: as representatives of a much discussed question, Rome: 1990.

TH. 206 DOGMATIC THEOLOGY: GRACE

LECTURER: REV. FR. PETER OKAFOR

No of Semesters: 1

Weekly Hours: 1

Total Hours per Semester: 13

ECTS: 1.5

OBJECTIVE

To help the students to understand the Christian doctrine of Grace as this has developed in history and in theology.

CONTENTS OF LESSON

De Gratia: This course treats the Christian doctrine of grace: the historical-theological development (synthesis) and theological-systematic outline. Some contemporary theologies of grace will be explored. This course would be treated in the light of theological anthropology.

METHOD OF TEACHING

Presentation of lessons by way of face-to-face lecturing, accompanied by questions and feedback from students and the responses from the lecturer.

METHOD OF EXAMS

Oral examination in the second semester

BIBLIOGRAPHY

J. Ratzinger. *Eschatology, Death and Eternal Life*. Washington, D.C.: Catholic University of America Press, 2007.

Michael Schmaus. *Dogma 6. Justification and the Last Things*. London: Sheed and Ward, 1977.

Stephen J. Dully. *The Dynamics of Grace. Perspectives in Theological Anthropology*. Collegeville, Minnesota: The Liturgical Press, 1993.

J. Hardon. *History and Theology of Grace. The Catholic Teaching on Divine Grace*. Florida: Sapientia Press, 2002.

H. U. Von Balthazar. *A Theological Anthropology*. New York: Sheed and Ward, 1967.

TH. 207 DOGMATIC THEOLOGY: TRINITOLOGY

LECTURER: REV. FR STANLEY NNAEMEKA OZIGBO

No of Semesters: 1

Weekly Hours: 2

Total Hours per Semester: 26

ECTS: 3

OBJECTIVE

To equip the students with the necessary elements from the Scriptures, Tradition and faithful theologians for the proper understanding of the mystery of God, *One Being Three Persons*.

CONTENTS

The Mystery of God: Unity and Trinity – *De Deo Uno et Trino*: Beginning with the opinion of Church Fathers indicate the “traces” of the Trinitarian mystery in the OT, the synthesis of what is revealed in the NT in this regard and the clarifications proposed and promulgated in Nicaea (325) and Constantinople (381). To be studied here also is the historical-theological development of the Trinitarian faith of the Church.

METHOD OF TEACHING

Presentation of lessons by way of face-to-face lecturing, accompanied by questions and feedback from students and the responses from the lecturer.

METHOD OF EXAMS

Written examination in the first semester

BIBLIOGRAPHY

Guido I. Gargano, *Lessons in Trinitarian Theology*. Cittadel Vaticano: Urbaniana University Press, 2016

Torrance, F. *The Christian Doctrine of God. One Being Three Persons*. London: Bloomsbury T & T Clark, 2016.

Kasper, Walter. *The God of Jesus Christ*. New York: Crossroad, 1999.

O’ Donnell, J. J. *The Mystery of the Triune God*. London: Sheed & Ward, 1988.

Hunt, Anne. *Trinity*. Maryknoll: Orbis, 2005.

Clifford, R. J. & Collins, J.J. *Creation in the Biblical Tradition*. Washington D.C: The Catholic Biblical Association of America, 1992.

Morales, J. *Creation Theology*. Dublin: Four Courts Press: 2001.

Schmaus, M. *God and Creation*. London: Sheed and Ward, 1969.

Balthasar, H. U. Von . *A theological Anthropology*. New York: Sheed and Ward, 1967.

TH. 208 DOGMATIC THEOLOGY: MARIOLOGY

LECTURER: REV. FR STANLEY NNAEMEKA OZIGBO

No of Semesters: 1

Weekly Hours: 1

Total Hours per Semester: 13

ECTS: 3

OBJECTIVE

To help the students to develop an authentic Marian spirituality through the study of the doctrine of the Blessed Virgin Mary according to the teaching of Vatican II and the more recent documents of the Magisterium.

CONTENTS

De Maria Virgine: This section of the course seeks to expose the Church’s teaching on the Blessed Virgin Mary as the Mother of God and the Mother of the Church, according to the definition of Councils particularly the Second Vatican Council (LG VIII) and the more recent documents of the Magisterium.

METHOD OF TEACHING

Presentation of lessons by way of face to face lecturing, accompanied by questions and feedback from students and the responses from the lecturer.

METHOD OF EXAMS:

Oral examination in the second semester.

BIBLIOGRAPHY:

A. Buono, *The Great Marian Titles: Their History, Meaning and Usage*. New York: St Paul's Publications, 1999.

Juan Luis Bastero. *Mary, Mother of the Redeemer*. Dublin: Four Courts Press, 2005.

Hans Urs Von Balthasar & Joseph Cardinal Ratzinger. *Mary: The Church at the Source*. San Francisco: Ignatius, 2005.

Aidan Nichols. *There is No Rose. The Mariology of the Catholic Church*. Minneapolis: Fortress Press, 2015.

United States Conference of Catholic Bishops. *Mary in the Church. A selection of Teaching Documents*, Washington, D.C., 2003.

TH. 209 SACRAMENTAL DOGMATIC THEOLOGY

LECTURER: REV. FR. CELESTINE EZEIKE

No of Semesters: 2

Weekly Hours: 2

Total Hours per Semester: 26

ECTS: 3 per Semester = 6

OBJECTIVES

- To study the sacraments in general, introducing the students to Catholic sacramental theology.
- The meaning of initiation in theological expression; the biblical foundation of the sacraments of initiation; their historical development, as well as their unity as one process culminating in the sacrament of the Eucharist.
- To help the students come to a theological understanding of the sacraments of the Church.

CONTENTS

i. The preconditions for sacramental theology; the sacramental economy of salvation; the study of the term "sacrament"; Jesus Christ as the "author" of the sacraments for the participation of the community of believers, the Church, in the paschal mystery; the historical development of the Catholic sacramental theology; the nature and salvific effects of the sacraments.

ii. The sacraments of Reconciliation, the Anointing of the sick, Orders, and Marriage, studied in their biblical foundation, historical development and pastoral application. Attempt is made to bring out clearly the Catholic theology of these sacraments

TEACHING METHOD

The lecturer exposes the materials, encouraging and helping the students to reflect on them, analyze them, and make their own contributions.

METHOD OF EXAM

Written for the first semester, and oral for the second.

SELECTED BIBLIOGRAPHY

Bausch, W. J. *A New Look at the Sacraments*. West Mystic, CT: Twenty-third Publications, 1977.

- Bourgeois, H. *On Becoming Christian*, tr. Matthew J. O'Connell. Collegeville, Minnesota: The Liturgical Press, 1979.
- Ganoczy, A. *An Introduction to Catholic Sacramental Theology*, tr. W. Thomas & A. Sherman, Eugene, Oregon: WIPF & STOCK, 2008.
- Johnson, M. E. *The Rites of Christian Initiation: Their Evolution and Interpretation*. Collegeville, Minnesota: Liturgical Press, 2007.
- Martos, J. *Doors to the Sacred: A Historical Introduction to Sacraments in the Catholic Church*. Missouri: Ligouri Publications, 2001.
- Neunhenser, B. *Baptism and Confirmation*. New York: Herder and Herder, 1964.
- Osborne, K.B. *Sacramental Theology: A General Introduction*. Mahwah, N.J: Paulist Press, 1988.
- Pope Paul VI. Apostolic Constitution, *Divinae Consortium Naturae*. August 15, 1971.
- Schillibeeckx, E. *Christ the Sacrament of the Encounter with God*, London: Sheed and Ward, 1963.
- Vorgrimler, H. *Sacramental Theology*, tr. L. M. Maloney, Collegeville. Minnesota: The Liturgical Press, 1992.
- Walsh, L.G. *Sacraments of Initiation. A Theology of Life, Word, and Rite*. Chicago/Mundelein, Illinois: Hillenbrand Books, 2011.

TH. 210 BIOETHICS

LECTURER: REV. FR. PETER NNAJI

No of Semesters: 2

Weekly Hours: 2

Total Hours per Semester: 26

ECTS: 3 per Semester = 6

OBJECTIVE

To help students appreciate human life as a divine gift that calls for care and responsibility, from conception till natural death.

CONTENTS

1. Moral responsibility with regard to human life, one's own and that of another: what kind of freedom? Physical life as a fundamental human value. Personal dignity and respect for physical life. Original meaning and historical understanding of the V commandment. Application of traditional moral principles in the area of life: the lesser of two evils, action with double effect, principle of totality. 2. Moral problems concerning the beginning of life. Ethical-anthropological status of the embryo. Abortion: definition, typologies, argumentation and morally differentiated evaluation with reference to the teaching of the Church. 3. Moral problems concerning the beginning of life. Human fecundity and the problem of sterility. Medically assisted procreation: typology, definitions, criterion of artificiality, argumentation and morally differentiated evaluation with reference to the teaching of the Church. 4. Fundamental questions of biomedical ethics: medical anthropology, health and sickness. Models of doctor-patient relationship. Informed consent and communication of truth. Proportionality of medical treatment. Organ transplants: criterion of death, typologies, argumentation and moral evaluation. Sterilization. 5. Moral problems concerning end of life. Orthothanasia (humanly authentic dying): the reality of two rights: to live and to die with dignity. Euthanasia: definition, classification and main typologies; argumentation and moral evaluation with reference to the teaching of the Church. Disthanasia (futile treatment): definition, necessary distinctions, oral evaluations.

METHOD OF TEACHING

Face to face lecturing. Students are given enough opportunity to ask questions during lecture.

EXAMINATION

First semester – written; Second semester – oral.

SELECTED BIBLIOGRAPHY

- May, William E. *Catholic Bioethics and the Gift of Human Life*. Huntington, IN: Our Sunday Visitor, 2000.
- Griese, Orville N. *Catholic Identity in Health Care: Principles and Practice*. Braintree, MA: The Pope John Center, 1987.
- O'Donnell, Thomas J. *Medicine and Christian Morality*. 3rd revised and updated edition. New York: Alba House, 1996.
- John Paul II. The Gospel of Life *Evangelium vitae*. 6 April 1995.
- Congregation for the Doctrine of the Faith. *Declaration on Procured Abortion*. 18 November 1974.
- Congregation for the Doctrine of the Faith. *Instruction Dignitas Personae*. 8 September 2008.
- Congregation for the Doctrine of the Faith. *Instruction on Respect for Human Life in Its Origin and on the Dignity of Procreation*. 22 February 1987.
- Correa, Juan De Dios and Sgreccia, Elio. Eds. *Identity and Statute of Human Embryo*, Proceedings of Third Assembly of the Pontifical Academy for Life, Vatican City, February 14-16, 1997, edited by Juan De Dios Vial Correa and Elio Sgreccia. Città Del Vaticano: Libreria Editrice Vaticana, 1998, 48-73.
- McCarthy, Donald G. Eds. *Reproductive Technologies, Marriage and the Church*. Proceedings of the Bishops' Workshop on 'Reproductive Technology: Marriage and the Church' held Feb 1-5, 1988, Dallas, Texas. Braintree, MA.: The Pope John Center, 1988.
- Smith, Russell E. Ed. *The Gospel of Life and the Vision of Health Care*. Proceedings of the Fifteenth Workshop for Bishops of the United States and Canada, 1996, Dallas, Texas. Braintree, MA: The Pope John Center, 1996.

TH. 211 SPIRITUAL THEOLOGY II

LECTURER: REV. FR. ANSELM ORUCHE

No of Semesters: 2

Weekly Hours: 1

Total Hours per Semester: 13

ECTS: 1.5 per Semester = 3

OBJECTIVE

To elicit and nurture faith in the students and to encourage them in the pursuit of holiness of life, to explore the biblical and theological foundations for the spiritual journey and its practical implications.

CONTENTS

1. A general review of spirituality and its biblical foundations.
2. Principles of Spiritual Theology
3. Some selected authors and their spirituality, e.g. John and Paul on Sanctity.
4. The sanctity of God, Jesus Christ, the Holy One; the Holy Spirit-Sanctifier. The Father – Source of life; uncreated goodness.
5. The Church as holy in the Lord
6. The Paschal mystery as the spirituality of hope, love, redemption, joy.
7. Universal call to holiness
8. Sanctity as fullness of charity. God's action in the life of the believers.

9. Conversion as a way of life
10. Growth in the Spiritual life. Themes in biblical spirituality.

METHOD OF TEACHING

Presentation of different aspects of the topic, with biblical illustration from relevant passages and references to various classical authors, e.g. author of *The Hound of Heaven*. Students' participation through their contribution is encouraged.

METHOD OF EXAMS

One written exam at the end of one semester; and oral exam at the end of the other Semester. Occasional review questions are given for on-going assessment of progress.

SELECTED BIBLIOGRAPHY

Bouyer, L. *The Spirituality of New Testament and the Fathers*. Vol. II. London: Burns and Oates, 1986.

Doyle, T. Trans. *Christian Perfection and Contemplation*. St. Louis, MO: Herder, 1937. Ranetti L. *La Santità nella "Lumen Gentium."* Roma: 1980.

Aumann, J. *Christian Spirituality in the Catholic Tradition*. London: Sheed & Ward, 1985.
Vatican Council II Documents.

Mckenzie, J. L. *A Theology of the Old Testament*. New York: Impe Books, 1976.

Bouyer, Louis. *The Spirituality of the New Testament and the Fathers*. New York: Seabury Press, 1975.

Jerome, K. *Responding to the Word – Biblical Spirituality*. New York: 1985.

Aumann, J. *Spiritual Theology*. London: Sheed & Ward, 1980.

TH. 212 CATECHETICS

LECTURER: REV. FR. JUDE THADDEUS UDECHUKWU

No of Semesters: 1

Weekly Hours: 1

Total Hours per Semester: 13

ECTS: 1.5

OBJECTIVE

To expose the students to vital topics in catechesis so as to enable them become well-informed teachers of the faith.

CONTENTS

1. Norms and criteria for presenting the gospel message in catechesis. 2. The Catechism of the Catholic Church and the General Directory for Catechesis. 3. The pedagogy of the faith. 4. Catechesis according to age levels. 5. Catechesis for special situations. 6. Mentalities and environments. 7. Catechesis in the socio-religious and socio-cultural contexts. 8. Catechesis in particular churches and its agents and formation for the service of catechesis.

METHOD OF TEACHING

Face to face lecturing method.

METHOD OF EXAMINATION

1st Semester: written; 2nd Semester: Oral

BIBLIOGRAPHY

Paul VI. *Evangelii Nuntiandi*, 8 December, 1975.

Warren, Michael. *Source Book for Modern Catechesis. Vols I & II.* Winoma Minnesota: St. Mary's Press, 1983.

Sacred Congregation for the Evangelization of Peoples, *Guide for the Catechist.* 3 December 1993.

General Directory for Catechesis, Inter-dicasterial Commission. Vatican: Paulines Publications, 2013.

Francis. *Evangelii Gaudium.* 24 November, 2013.

TH. 213 PASTORAL THEOLOGY
LECTURER: REV. FR. FRANCIS CHIAWA

No of Semesters: 2

Weekly Hours: 1

Total Hours per Semester: 13

ECTS: 1.5 per Semester = 3

CONTENTS

The contents of lessons are: 1. General Introduction: Nature and Scope of Pastoral Theology
2. Part 1: Historical Antecedents: Biblical Foundation of Pastoral Care; Fathers of the Church; Middle Ages (Required review- Hildegard von Bingen, History of Hospitals.); Reformation (Practical Theology); Modern Times; Post Modernity. 3. Contextual Issues – Care of the Sick, Aged, Vulnerable, Women and Children, Domestic Violence, Aging Priests, People in Recovery from Chemical Dependency; Addiction, Social Media and others. 4. Pastoral Ministry and Burnout. 4. Parochial Administration 5. Boundaries.

BIBLIOGRAPHY

The Gift of the Priestly Vocation. Congregation for the Clergy. *Ratio Fundamentalis Institutionis Sacerdotalis.* Paulines: Libreria Editrice Vaticana, 2016.

Broome, Canon Deborah. *The Ministry of Pastoral Care.* Wellington: Wellington Institute of Theology, 2005.

Campbell, Alastair V. ed. *A Dictionary of Pastoral Care.* New York: CrossRoad Publishing Company, 1987.

Lyall, David. *Integrity of Pastoral Care.* London: SPCK, 2001

Tidball, Derek. *Skillful Shepherds: an introduction to pastoral theology.* Leicester: Inter-Varsity Press, 1986.

A. B. C. Chiegboka. "Shepherd of God's Flock" (1 Pet 5:2): The Parish Priest And Parish Administration. Awka: 2010.

TH. 214 FUNDAMENTAL LITURGY
LECTURER: REV. FR. ALRED OKAKPU

No of Semesters: 2

Weekly Hours: 2

Total Hours per Semester: 26

ECTS: 3 per Semester = 6

PREREQUISITE

In preparation for the course, each student is expected to carefully read the Constitution on the Sacred Liturgy, *Sacrosanctum Concilium* nn. 14-46 (Fundamental Liturgy); 47-57 (Eucharist); 58-82 (Sacraments and Sacramentals).

TEACHING OBJECTIVE

The teaching objective is to furnish the students with the required fundamental knowledge of liturgical science as well as the study of the Eucharist, the sacraments and sacramentals. This is the section of the studies that corresponds in some measure to that section of theological study known as “Fundamental theology”. We proceed from a consideration of the fundamentals of liturgy (Epistemology, celebration and human sciences) to a detailed study of the Eucharist, the sacraments and the sacramentals.

CONTENTS OF LESSONS

The contents of the lessons are: 1. Fundamental liturgy (liturgical epistemology, celebration, the liturgy and the human sciences). 2. The Eucharist. 3. The sacraments and sacramentals.

MODALITY OF DEVELOPMENT

The arguments are aimed at presenting the students with a deeper understanding of the liturgy by examining the basic concepts that belong to its definition.

The Eucharist is studied according to a system which is based on historical development, theology and doctrine, liturgical texts and tradition in both East and West, and pastoral considerations.

For the sacraments and sacramentals, the arguments would be to contribute to a deeper understanding of the nature and purpose of sacraments and sacramentals so as to lead the students to a more critical appreciation of what the council had decreed and what the post conciliar reform has implemented.

METHOD OF EXAMINATION

The semester examinations are either written or Oral and are based on the contents of the lessons as well as the personal studies of the students.

SELECTED BIBLIOGRAPHY

Vagaggini, C. *Theological Dimension of Liturgy: A Treatise on the Theology of Liturgy*. Collegeville. Minnesota, Liturgical Press, 1976.

Chupungco, A. J. ed. *Handbook for Liturgical Studies Vol. 2: Fundamental Liturgy*. Collegeville. Minnesota, Liturgical Press, 1998.

Chupungco, A. J. ed. *Handbook for Liturgical Studies Vol. 3: Eucharist*. Collegeville. Minnesota, Liturgical Press, 1999.

Chupungco, A. J. ed. *Handbook for Liturgical Studies Vol. 4: Sacrament and Sacramentals*. Collegeville, Minnesota, Liturgical Press, 2000.

Martimort, A. G. ed. *The Church at Prayer: An Introduction to the Liturgy Vol. 2: The Eucharist*. Collegeville. Minnesota: Liturgical Press, 1986.

Martimort, A. G. ed. *The Church at Prayer: An Introduction to the Liturgy Vol. 3: The Sacraments*. Minnesota: Liturgical Press, 1986.

Jones, Cheslyn et al. editors. *The Study of Liturgy*. London: SPCK, 1992.

Johnson, M. E. *The Rites of Christian Initiation (Revised and Expanded Edition)*. Collegeville, Minnesota: Liturgical Press, 2007.

TH. 215 CHURCH HISTORY II

LECTURER: REV. FR. FABIAN OBI

No of Semesters: 2

Weekly Hours: 2

Total Hours per Semester: 26

ECTS: 3 per Semester = 6

OBJECTIVE

1. Students encounter the Protestant factors that led to the major reform of the Church. At the end, they should be able to see and appreciate enough the answers to the central questions on the factors that led to Counter-reformation and that made for the unmistakable distinction of the Catholic Church's position on Christian doctrine and discipline from those of the reformers.
2. The course also brings the students to understand the Tridentine Church, as it reshaped the parts of the western world that remained catholic and as it spread into the newly discovered parts of the world such as Africa, Americas and Asia (in an age of exploration and discovery). However, students should be able to see more the Tridentine Church, as it came face to face with the Enlightenment.
3. More than the issues that appertain to civil liberties and constitutional democracy in the western world, this course draws the attention of the students to the different Christian denominational missionary enterprise around the world (such as Africa, Asia and Americas). However, students should be able to give pride of place to the modern missionary enterprise in Africa.
4. Religious, political, economic and scientific factors impacted on the Church of the late 19th and of the whole of the 20th centuries. Students are enabled to have an appreciable knowledge and understanding of ideological crises of liberalism, socialism, welfarism, communism, capitalism and modernism of the Age.

COURSE CONTENTS

A The Church in the Reformation Era (Medieval 1300–1600)

This course dwells in the main with the major factors associated with the Protestant and Catholic Reformation. Some detailed analysis of the origins, accomplishments and challenges of the ecumenical councils from the Council of Constance (1414-1418) through the Council of Trent (1545-1563) is intended to provide students with a clear view of many-sided and dynamic work of the councils as the custodian of orthodoxy, conservator of the papacy and medium of reform in the Church.

B The Church in the Modern World (1600–1870)

There are two parts to the history of this period. The first part is the history of Christian evangelization carried out in the new discovered lands. The second part details the forces at work in the rapid changes in the western world as they impacted on the Church of the 17th and 18th centuries are examined. While the evangelization this time around had its measured trajectories for the participating nations and Church congregation, it was by far the significant facts and events of Enlightenment that influenced and shaped the Church, its theology, and its practice in the modern world—impact of enlightenment and liberation on the Church.

C Modern Christian Missionary Enterprise and Africa (1800–1960)

The general outlook of missionary enterprise in the world will be looked into. What historical factors necessitated the modern missionary enterprise, what tools, organisation and methods were used and what successes were attained will be studied. However, we give pride of place to different phases and forms of Christianity in Africa; and particularly of Christianity in Nigeria.

D The Church in the Contemporary World (1870 to the Present)

As the world progressed steadily towards building up the human society on pure scientific standards (in near absence of faith or revelation considerations), the modernists advocated ways and means of making a return to true human society and its institutions based on historical sources or verifiable scientific data. The Church made ardent efforts to stamp out these modernist tendencies, adjudged inimical to a return to the centre of the unity of Christian faith and practice. The Church reset herself, at Vatican Council II (1962-1965), both *ad extra et ad*

intra, in a course of dialogue with the world and all it entails in openness to the action of the Holy Spirit.

TEACHING METHOD

Apart from lectures – with statistical tables and maps, students undertake, either individually or in groups, a study of the Protestant and Catholic reformers and their writings, with a view of seeing the paramount importance of the Council of Trent in the making of Catholicism.

METHOD OF EXAMINATION

Written examination.

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- Bedouelle, Guy. *The History of the Church*. London: Continuum, 2003.
- Bokenkotter, Thomas. *A Concise History of the Catholic Church*. New York, NY: Image Book, Doubleday, 1990.
- Comby, Jean – Diarmaid MacCulloch. *How to read Church History*, vol. II. London: SCM Press Ltd., 1989.
- Comby, Jean. *How to Understand the History of Christian Mission*. trans. John Bowden. London: SCM Press, 1996.
- Dickens, Arthur G. *The Counter-Reformation*. New York: Norton, 1979.
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- Hastings, Adrian. *A History of African Christianity. 1950-1975*. Cambridge: CUP, 1979.
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- Isichei, Elizabeth. *A History of Christianity in Africa: From Antiquity to the Present*. London: SPCK, 1995.
- Jedin, Hubert. *A History of the Council of Trent, 2 Vols.*, trans. Dom Ernest Graf. London: Thomas Nelson & Sons Ltd., 1961.
- Kalu, Ogbu U. ed. *African Christianity: an African Story*. Trenton-NJ – Asmara-Eritrea: Africa World Press, Inc., 2007.
- Kelly, Joseph F. *The Ecumenical Councils of the Catholic Church: A History*. Collegeville, MINN: Liturgical Press, 2009.
- O'Malley, John W. *Trent: What Happened at the Council*. Cambridge, MSS.: Belknap Press of Harvard University Press, 2013.
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- Sundkler, Bengt – David Steed. *A History of the Church in Africa*. Cambridge: CUP, 2000.
- Tanner, Norman P. ed. *Decrees of the Ecumenical Councils*. 2 vols., London – Washington, D. C.: Sheed & Ward – Georgetown University Press, 1990.

TH. 216 CANON LAW: MINISTRIES AND HIERARCHY
REV. FR. TITUS NNABUGWU

No of Semesters: 2

Weekly Hours: 2

Total Hours per Semester: 26

ECTS: 6 per Semester = 12

OBJECTIVE

This course is devoted to the study of Ministries and Hierarchy. The aim of the course is to enable the students understand properly the nature of the various ministries and Offices in the Church.

CONTENTS

1. The need for the Church to have and to train its ministers according to its mission. 2. The background to the formation of sacred ministers, and right of the Church. 3. The End of Formation. 4. Major and Minor Seminaries. 5. Incardination and Excardination. 6. Irregularities. 7. Obligations and Rights of Clerics with special reference to Clerical Celibacy, and loss of Clerical State. 8. De Sacra Ordine Seu Ordinatione. 9. Hierarchical Constitution of the Church. 10. The various groupings of the People of God with their specific duties and Rights: Roman Pontiff, the College of Bishops, Synod of Bishops, Cardinals of the Holy Roman Catholic Church, Roman Curia, Pontifical Legates, Particular Churches, Bishops, Parishes, Parish Priests and Parish Vicars.

METHOD OF TEACHING

Class room lecture (Face to Face teaching).

METHOD OF EXAMS

1st Semester: Written; 2nd Semester: Oral

BIBLIOGRAPHY

Chiappetta, L. *Il Codice di Diritto Canonico: Commento iuridico-pastorale*, 2 vols, Napoli, 1988.

Ghirlanda, G. *Il Diritto nella Chiesa Mistero di Comunione: Compendio di dirittoecclesiale*, Rome, 1990.

Hertling, L. *Communion: Church and Papacy in Early Christianity*. Chicago, 1972

Pinto, P.V. *Commento al Codice di Diritto Canonico*, Rome: Urbaniana University Press, 1985.

Sabbarese, Luigi. *Canon Law: An Overview*. Rome, 2017.

TH. 217 AFRICAN CHRISTIAN THEOLOGY

LECTURER: REV. FR. HUMPHREY ANAMEJE

No of Semesters: 1

Weekly Hours: 1

Total Hours per Semester: 13

ECTS: 1.5

OBJECTIVE

The aim of this course is to introduce the students to how Christian theology could be done in the context of African situation of life.

CONTENTS

Topics to be treated include: Introduction to theological reflections in Africa; the origin, method, scope and trends in contemporary African theology; African inculturation theology, African theology of liberation, black theology; the relationship between the Gospel and human culture; the place of Christology in theology and in African theology; Models of contemporary African Christologies: Jesus as life giver, Jesus as the Ancestor, Jesus as Mediator, Jesus as Loved One, Jesus as Leader and the significance of contemporary African Christologies.

METHOD OF TEACHING

Presentation of lessons by way of face-to-face lecturing, accompanied by questions and feedback from students and the responses from the lecturer.

METHOD OF EXAMS

Written examination in the first semester.

BIBLIOGRAPHY:

John Paul II. Post Synodal Apostolic Exhortation, *Ecclesia in Africa*. 14 September, 1995.

Benedict XVI, Post Synodal Apostolic Exhortation, *Africae Munus*. 19 November, 2011.

John Paul, Encyclical Letter, *Redemptoris Missio*. 7 December, 1990.

Paul VI. Apostolic Exhortation on Evangelization in the Modern World. *Evangelii Nuntiandi*, 8 December, 1975.

J. N.K Mugambi. *African Christian Theology: An Introduction*. Nairobi: East African Educational Publishers, 1989.

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M. Muonwe. *Dialectics of Faith Culture Integration: Inculturation or Syncretism*. Bloomerg; Xlibris, 2014.

Alyward Shorter. *Toward a Theology of Inculturation*. Wipf & Stock Pub, 2006.

Uchenna Eze. *Jesus Christ the Ancestor: An African Contextual Christology*. Bern: Peter Lang, 2003.