

A BRIEF DESCRIPTION OF COURSES, NAMES OF TEACHERS, CREDIT UNITS AND ESSENTIAL BIBLIOGRAPHY

THEOLOGY: YEAR I

TH. 101 FUNDAMENTAL SCRIPTURE

LECTURER: REV. FR. VICTOR ONWUKEME

No of Semesters: 2

Weekly Hours: 2

Total Hours per Semester: 26

ECTS: 3 per Semester = 6

OBJECTIVES

To introduce students to the study of the Bible. To help students understand the importance of the Bible especially, in the life of the Church. To enable students develop interest in the study of the Bible. To acquaint students with fundamental issues about the Bible.

CONTENTS

This course exposes the etymology of the word Bible and its meaning, Divine Inspiration, Revelation, Sacred Scripture and Tradition, Canonicity, Languages and Versions of the Bible, Interpretation of Scriptures, History, Principles and Methods of Interpretation; Geography, History and Archaeology of the Land of the Bible.

METHOD OF TEACHING

The method is mainly expository and the examination will be written. The student is introduced to the course and guided to acquire requisite knowledge. He is given assignment to research on some aspects of the course to acquire firsthand knowledge on the issue and be able to conduct research on a given topic.

EXAMINATION

Written in both semesters

BIBLIOGRAPHY

The Holy Bible. The New Revised Standard Version.

Brown, Raymond E., et al, eds. *The New Jerome Biblical Commentary*. London: Geoffery Chapman, 1995.

Vatican Council II. *Dogmatic Constitution on Divine Revelation, Dei Verbum*. 18 November, 1965.

The Pontifical Biblical Commission. *The Interpretation of the Bible in the Church*. Nairobi: Paulines, 1994.

Chapentier, E. *How to Read the Old Testament*, tr. J. Bowden. London: SCM, 1981

Mckezie, J.L. *Dictionary of the Bible*. Michigan: Grand Rapids, 2000.

Freedman, D. N. ed. *Dictionary of the Bible*. Michigan: Grand Rapids, 2000.

Kizhakkeyil, S. Ammanathukunnel, K. *A Guide to Biblical Studies*, Revised ed. Mumbai: St. Pauls, 2008.

Benedict XVI. *Verbum Domini*. Rome: Liberia Editrice Vaticana, 2010.

Onwukeme, Victor C. *Introducing the Bible*. Cork: Watermans Printers Ltd, 2015.

Onwukeme, Victor C. *The Old Testament, A Background Study*. Cork: Watermans Printers Ltd, 2016.

Onwukeme, Victor C. *The New Testament, its People, Places and Events*. Cork: Watermans Printers Ltd, 2018.

Onwukeme, Victor C. *Introducing Exegesis*. Cork: Watermans Printers Ltd,

TH. 102 FUNDAMENTAL THEOLOGY

LECTURER: REV. FR. STANLEY NNAEMEKA OZIGBO

No of Semesters: 2

Weekly Hours: 2

Total Hours per Semester: 26

ECTS: 3 per Semester = 6

OBJECTIVES

The aim of this course is to introduce the students to theology in general. They are equipped with the basics that will help them in their study of theology.

CONTENTS

This course discusses faith experience and interiority as conditions for authentic theology; meaning of theology; source of theology; content of theology; theology as critical knowledge of faith; theology as a function of religion; the freedom of theology; the nature of theology; theology as a historical science; the formal object of theology; divisions of theology; theological method; movement from apologetics to fundamental theology; apologetics and its history; nature and task of apologetics; revelation and its credibility.

TEACHING METHOD

The lecturer exposes the materials, encouraging and helping the students to reflect on them, analyze them, and make their own contributions.

EXAM MODALITY

Written for the first semester and oral for the second.

BIBLIOGRAPHY

O'Collins, G. *Fundamental theology*. Mahweh, New York: Paulist Press, 1986.

Latourelle, R. *Theology of Revelation*. New York: 1966.

Kereszty, R.A. *Christianity Among other Religions: Apologetics in a Contemporary Context*. Staten Island, New York: Society of St. Paul/Alba House, 2015.

O'Grady, J.F. *Catholic Beliefs and Traditions: Ancient and Ever New*. New York: Paulist Press, 2001.

Fiorenza, F.S. *Foundational Theology*. New York: Crossroad, 1992.

Sheed, F.J. *Theology for Beginners*. London: Sheed and Ward, 1981.

Kreeft, P. *Fundamentals of the Faith*. San Francisco: Ignatius Press, 1988.

TH. 103 CREATION

LECTURER: REV. FR. PATRICK PAUL UDOH

No of Semesters: 1

Weekly Hours: 1

Total Hours per Semester: 13

ECTS: 1.5

OBJECTIVE

1. To help the students to understand how with the help of scriptural data, the teaching of the Church and theological development, we can arrive at penetration of the idea of a creator God as well as the reality of the created world and man.

CONTENTS

The course leads students into the understanding of Christian doctrine of creation: the faith of Israel and of the early Church; the major points of the doctrinal development and the theological-systematic outline.

BIBLIOGRAPHY

- Guido I. Gargano, *Lessons in Trinitarian Theology*. Cittadel Vaticano: Urbaniana University Press, 2016
- Torrance, F. *The Christian Doctrine of God. One Being Three Persons*. London: Bloomsbury T & T Clark, 2016.
- Kasper, Walter. *The God of Jesus Christ*. New York: Crossroad, 1999.
- O' Donnell, J. J. *The Mystery of the Triune God*. London: Sheed & Ward, 1988.
- Hunt, Anne. *Trinity*. Maryknoll: Orbis, 2005.
- Clifford, R. J. & Collins, J.J. *Creation in the Biblical Tradition*. Washington D.C: The Catholic Biblical Association of America, 1992.
- Morales, J. *Creation Theology*. Dublin: Four Courts Press: 2001.
- Schmaus, M. *God and Creation*. London: Sheed and Ward, 1969.
- Balthasar, H. U. Von. *A theological Anthropology*. New York: Sheed and Ward, 1967.

TH. 104 ESCHATOLOGY

REV. FR. STANLEY OZIGBO

No of Semesters: 1

Weekly Hours: 1

Total Hours per Semester: 13

ECTS: 1.5

OBJECTIVE

To help the students to understand the eschatological dimension of the Christian faith as decipherable from the Sacred Scripture, Sacred Tradition and the Magisterium of the Church.

CONTENTS OF LESSON

Christian Eschatology – *De Novissimi*: This section on Christian Eschatology shall deal with essential doctrinal elements of the eschatological acts – death, judgment (particular and universal), purification, paradise and perdition.

METHOD OF TEACHING

Presentation of lessons by way of face-to-face lecturing, accompanied by questions and feedback from students and the responses from the lecturer.

METHOD OF EXAMS

Written examination in the first semester

BIBLIOGRAPHY

- J. Ratzinger. *Eschatology, Death and Eternal Life*. Washington, D.C.: Catholic University of America Press, 2007.
- Michael Schmaus. *Dogma 6. Justification and the Last Things*. London: Sheed and Ward, 1977.
- Stephen J. Dully. *The Dynamics of Grace. Perspectives in Theological Anthropology*. Collegeville, Minnesota: The Liturgical Press, 1993.
- J. Hardon. *History and Theology of Grace. The Catholic Teaching on Divine Grace*. Florida: Sapientia Press, 2002.
- H. U. Von Balthasar. *A Theological Anthropology*. New York: Sheed and Ward, 1967.

TH. 105 FUNDAMENTAL SACRAMENTAL THEOLOGY
LECTURER: REV. FR. CELESTINE EZEIKE

No of Semesters: 1

Weekly Hours: 2

Total Hours per Semester: 26

ECTS: 3

OBJECTIVE

The aim of this course, at this level, is to study the sacraments in general, introducing the students to Catholic sacramental theology.

CONTENTS

The preconditions for sacramental theology; the sacramental economy of salvation; the study of the term “sacrament”; Jesus Christ as the “author” of the sacraments for the participation of the community of believers, the Church, in the paschal mystery; the historical development of the Catholic sacramental theology; the nature and salvific effects of the sacraments.

TEACHING METHOD

The lecturer exposes the materials, encouraging and helping the students to reflect on them, analyze them, and make their own contributions.

EXAM MODALITY

Written for the first semester, and oral for the second.

SELECTED BIBLIOGRAPHY

- Bourgeois, H. *On Becoming Christian*, tr. Matthew J. O’Connell. Collegeville, Minnesota: The Liturgical Press, 1979.
- Ganoczy, A. *An Introduction to Catholic Sacramental Theology*, tr. W. Thomas & A. Sherman, Eugene, Oregon: WIPF & STOCK, 2008.
- Osborne, K.B. *Sacramental Theology: A General Introduction*. Mahwah, N.J: Paulist Press, 1988.
- Vorgrimler, H. *Sacramental Theology*, tr. L. M. Maloney, Collegeville. Minnesota: The Liturgical Press, 1992.
- Martos, J. *Doors to the Sacred: A Historical Introduction to Sacraments in the Catholic Church*. Missouri: Ligouri Publications, 2001.
- Schillibeeckx, E. *Christ the Sacrament of the Encounter with God*, London: Sheed and Ward, 1963.

TH. 106 FUNDAMENTAL MORAL THEOLOGY
LECTURER: REV. FR. GREGORY NWACHUKWU

No of Semesters: 2

Weekly Hours: 2

Total Hours per Semester: 26

ECTS: 3 per Semester = 6

OBJECTIVES

This course exposes the fundamental commitments, and nature of moral theology. It also introduces students to some key issues such as conscience, fundamental option and virtues, natural law, and sin.

CONTENTS

The course exposes: 1. Moral theology in relation to the sources of revelation, to different anthropologies, cultures and philosophies. 2. The moral conscience and the dynamics of decision: the autonomous and relational dimension of conscience. The formation of conscience: responsibility with respect to the conscience but also of the conscience. 3. The fundamental option, the virtues and concrete moral acting. 4. The natural law as the path of humanization of a person. Necessity and caution in its historical interpretation. 5. Description of sin and its theological distinction. Sin in the light of the fundamental option. Ongoing conversion as maturation of the moral conscience and as construction of the positive fundamental option.

METHOD OF TEACHING

Face to face lecturing. Students are encouraged to make contributions, and their questions are attended to.

EXAMINATION

First semester – written.

Second semester – oral.

BIBLIOGRAPHY

May, William E. *An Introduction to Moral Theology*. 2nd ed. Huntington, IN: Our Sunday Visitor, 2003.

Zuccaro, C. *Fundamental Moral Theology*. Vatican City: Urbaniana University Press, 2015.

Demmer, K. *Living the Truth, A Theory of Action*. Washington: Georgetown University Press, 2010.

Jenson, M. *The Gravity of Sin: Augustine, Luther and Barth on "Homo Incurvatus in Se."* London –New York: T&T. Clark International, 2006.

Schockenhoff. *Natural Law and Human Dignity: Universal Ethics in an Historical World*. Washington: Catholic University of America, 2003.

John Paul II. *Encyclical Letter Veritatis Splendor*. 6 August 1993

Bohr, David. *Catholic Moral Tradition*. Rvd. ed. Huntington, IN: Our Sunday Visitor, 1999.

Finnis, John. *Moral Absolutes: Tradition, Revision, and Truth*. Washington, D.C.: The Catholic University of America Press, 1991.

Pontifical Biblical Commission. *The Bible and Morality: Biblical Roots of Christian Conduct*. 2008

Rodríguez-Luño, *Chosen to Be Saints in Christ, I: Fundamental Moral Theology* (Roma: EDUSC, 2014).

TH. 107 SPIRITUAL THEOLOGY 1

REV. FR. FRANCIS CHIAWA

No of Semesters: 2

Weekly Hours: 1

Total Hours per Semester: 13

ECTS: 1.5 per Semester = 3

TEACHING OBJECTIVE

The objective is to introduce the students historically and specifically, to different epochs, origins and development of Christian Spirituality.

CONTENTS

It studies the Early Church (the Patristics), the Middle Ages and the Modern Period with general survey of the discipline of Spiritual Theology and the existing rapport between Spiritual Theology and other theological disciplines like Moral theology and Dogmatic Theology, as well as the Sources and structures of Spiritual Theology.

METHOD OF TEACHING

For the Lectures, the applied system is face to face method of teaching.

METHOD OF EXAMS

First Semester: written, Second Semester: Oral

BIBLIOGRAPHY

Andrews, A. *The Kingdom Life: A Practical Theology of Discipleship and Spiritual Formation*. Mar 1, 2010.

Aumann, J. *Spiritual Theology*. London: Sheed and Ward, June 1, 1980.

-----*Christian Spirituality in the Catholic Tradition*. San Francisco: Sheed and Ward, 1994.

Anene, C. C. *Spiritual Theology Based on Liturgical Spirituality*. Owerri: Edu-Edy, 2013.

----- *The Humanity and Spirituality of Jesus*. Rome/New York: Watervliet, Tech Valley, 2004.

TH. 108 FUNDAMENTAL CATECHETICS

LECTURER: REV. FR JUDE THADDEUS UDECHUKWU

No of Semesters: 1

Weekly Hours: 1

Total Hours per Semester: 13

ECTS: 1.5

OBJECTIVE

It seeks to help the student understand and assimilate the basic principles of authentic catechesis in order to become effective agents of evangelization in the church.

CONTENTS

The course introduces students to: 1. Nature, principles and goals of catechesis. 2. History of catechesis. 3. Introduction to the General Directory for Catechesis. 4. Catechesis and evangelization. 5. Sacramental catechesis. 6. Catechesis and on-going formation in the faith.

METHOD OF TEACHING

Face to face lecturing method.

METHOD OF EXAMINATION

Written

BIBLIOGRAPHY:

Paul VI. *Evangelii Nuntiandi*. 8 December, 1975.

John Paul II. *Catechesis Tradendae*. 16 October, 1979.

Puthiyedath, J. *Catechesis of an Evangelizing Church: A Study of the Nature of Catechesis*. St. Thomas Academy for Research, 1994.

Carey, Patrick, Muller, C, ed. *Theological Education in the Catholic Tradition*. New York: Crossroad Publishing Company, 1997.

General Directory for Catechesis, Inter-dicasterial Commission. Vatican: Paulines Publications, 2013.

Francis. *Evangelii Gaudium*. 24 November, 2013

TH. 109 MISSIOLOGY

LECTURER: REV. FR JUDE THADDEUS UDECHUKWU

No of Semesters: 1

Weekly Hours: 1

Total Hours per Semester: 13

ECTS: 1.5

TEACHING OBJECTIVE

The purpose of this course is to enable the students understand and appreciate the missionary character of the entire Church and to be able to embrace the challenges of mission in the world today positively.

CONTENTS

The course focuses on: 1. Definition /Description of Terms of Mission and Missiology 2. Historical Development of Missiology as a Theological Discipline. 3. Biblical Foundation of Mission. 4. The Theological Foundation of Mission. 5. Vocation and Missionary Formation. 6. Paths to Mission Today. 7. The Theological Basis of Inculturation. 8. Missionary Cooperation and Pontifical Missionary Societies. 9. Dimensions of Missionary Spirituality. 10. Mission in the Context of Globalisation

METHOD OF TEACHING

Traditional face to face teaching. Students are encouraged to ask questions.

METHOD OF EXAMS:

Written and Oral

BIBLIOGRAPHY:

Donal Dorr. *Mission in Today's World*. Dublin: The Columba Press, 2000.

David s. Bosch. *Transforming Mission*. Orbis Books, Marynoll N. Y., 1991.

Giuseppe Buono, *Missiology: Theology and Praxis*. Paulines, Nairobi, 2002.

Muller, K. *Mission Theology*. Bonn, 1987.

Juan Esqerda Bifet. *Spirituality for Missionary Church*. Pontificia Universita Urbaniana, Rome, 1994.

S. Karotemprel. *Following Christ in Mission: A Foundational Course in Missiology*, 1996.

TH. 110 INTRODUCTION TO LITURGY

LECTURER: REV. FR. ALFRED OKAKPU

No of Semesters: 1

Weekly Hours: 1

Total Hours per Semester: 13

ECTS: 1.5 per Semester: 3

PREREQUISITE

In preparation for the course, each student is expected to carefully read the Constitution on the Sacred Liturgy, *Sacrosanctum Concilium* nn. 5-13.

TEACHING OBJECTIVE

The teaching objective is to furnish the students with the required and basic necessities for the accurate understanding of liturgical science. Thus, we shall proceed from an analysis of the general background and the nature of Christian liturgy to the development of the liturgy in the diverse historical eras with the aim of penetrating the most relevant aspects of liturgical theology.

CONTENTS

The course focuses on: 1. The General background of the liturgy. 2. The semantics and nature of the liturgy. 3. The historical overview of the liturgy. 4. The liturgical sources.

MODALITY OF DEVELOPMENT

The approach is such that the students are presented with a working definition of the liturgy, reviews of its historical development and the presentation of its sources all converging on the teachings of the Second Vatican Council as stated in the document on the liturgy, *Sacrosanctum Concilium*.

METHOD OF EXAMINATION

The semester examinations are either written or Oral and are based on the contents of the lessons as well as the personal studies of the students.

BIBLIOGRAPHY

- Vagaggini, C. *Theological Dimension of Liturgy: A Treatise on the Theology of Liturgy*.
Collegeville, Minnesota, Liturgical Press, 1976.
- Chupungco, A. J. ed. *Handbook for Liturgical Studies Vol. 1: Introduction to the Liturgy*.
Collegeville, Minnesota, Liturgical Press, 1997.
- Martimort, A. G. ed. *The Church at Prayer: An Introduction to the Liturgy Vol. 1: Principles of the Liturgy*.
Collegeville, Minnesota: Liturgical Press, 1986.
- White, J. F. *Introduction to Christian Worship*. Nashville: Abingdon, 1980.
- Culmann, O. *Early Christian Worship*. London: SCM, 1953.
- Jones, Cheslyn et al. editors. *The Study of Liturgy*. London: SPCK, 1992.
- Bouyer, L. *The Liturgy Revived: A Doctrinal Commentary of the Constitution on the Church*.
London: Libra, 1965.

TH. 111 PATROLOGY

LECTURER: REV. FR. VINCENT UCHE

No of Semesters: 2

Weekly Hours: 2

Total Hours per Semester: 26

ECTS: 3 per Semester = 6

OBJECTIVE

1. To enable students acquire a general knowledge of the Fathers of the Church and their characteristics.
2. To enable students acquire broad and deeper knowledge of individual Fathers of the Church, their life, work and doctrine.

CONTENTS

1. What is Patrology
2. Clarification of terms: Patristics, Paterology, Abbatology, Ancient Christian Literature
3. Who are the Fathers of the Church
4. Who are the Apostolic Fathers and Doctors of the Church
5. Divisions of the Fathers of the Church
6. Why study the Fathers of the Church
7. The language of the Fathers of the Church
8. The beginnings of liturgical formulars and canonical legislation
9. A study of the Apostolic Fathers
10. A select study of some Fathers of the Church
 - a. The Cappadocian Fathers
 - b. St. Augustine
 - c. St. John Chrysostom

METHOD OF TEACHING

Face to face lecturing; and interaction with students by way of questions and contributions.

METHOD OF EXAM

Ist Semester: Written; 2nd Semester: Oral

BIBLIOGRAPHY

Congregation for Catholic Education. *Instruction on the Study of the Fathers of the Church in the Formation of Priests*. 1989.

A Selection from The Writings of The Fathers From St. Clement of Rome to St. Athanasius of Alexandria. Oxford-New York: Oxford University Press, 1969.

Bettenson, Henry. ed. *The Later Christian Fathers: A selection from the writings of the Fathers from St Cyril of Alexandria to St. Leo the Great*. Oxford-New York: Oxford University Press, 1970.

Jurgens, William A. *The Faith of the Early Fathers. Vol. I: A source book of theological and historical passages from the Christian writings of Pre Nicene and Nicene eras; Vol 3: A source book of theological and historical passages from the Christian writings of the PreNicene and Nicene eras*. Collegeville Minnesota: The Liturgical Press, 1979.

Ramsey, Boniface. *Beginning to read the Fathers*. London: Darton, Longman Todd, 1987.

Aquilina, Mike. *The Fathers of the Church: An Introduction to the First Christian Teachers*. Huntington 46750: Our Sunday Visitor, Inc., 1999.

Quasten, Joannes. *Patrology*, 4 Vols. Westminster: 1988.

Hawell, Patrick J. *Handbook of Patrology*. 3 Vols. Minnesota: 1979.

Danielou, Jean. *A History of Early Christian Doctrine Before the Council of Nicaea*. 3 Vols Philadelphia: 1980.

Wolfson, Harry A. *The Philosophy of the Church Fathers*. Massachusetts & London: 1976.

Bettenson, Henry. ed. *The Later Christian Fathers: A Selection from the Writings of the Fathers from St. Cyril of Alexandria to St. Leo the Great*. Oxford: Oxford University Press, 1970.

Jurgens, William A. *The Faith of the Early Fathers. Vol 3: A Source Book of Theological and Historical Passages from the Christian Writing of the Pre-Nicene and Nicene Eras*. Collegeville, Minnesota: The Liturgical Press, 1979.

Wolfson, Harry A. *The Philosophy of the Church Fathers*. Massachusetts and London: 1976.

TH. 112 CHURCH HISTORY I

LECTURER: REV. FR. FABIAN OBI

No of Semesters: 2

Weekly Hours: 2

Total Hours per Semester: 26

ECTS: 3 per Semester = 6

COURSE OBJECTIVES

1. Students come into contact with the tools used in studying, writing and reading Church History. Thereafter, they are introduced to assess immediately the foundation, growth and spread of the Church in the ancient world.

2. This course is also meant to enable the students to embark on a fruitful study of the elements and history of the structures and institutions that make up the world of Christendom, and of western Christian civilization.

CONTENTS

A. The course introduces students to the Church of Antiquity, the meaning and types of history, the sources of historiography, interpretation of sources, and the relevant ancillary subjects in the reading and writing of history, how Church History is part of theology. The course locates the Church in the world into which it was born.

B. The Church in the Middle Ages, the contributions of the monastic and mendicant religious orders and of the outstanding figure and role of papacy in the making of western Christendom. The Renaissance times, Protestant and Catholic Reformation, work of some councils (Constance to Trent).

TEACHING METHOD

Lectures – using statistical tables and maps.

METHOD OF EXAMINATION

Written examination in both semesters

BIBLIOGRAPHY

Alberigo, Giuseppe. “New Frontiers in Church History,” trans. G. Webb. *Concilium* 7/6 (1970): 68-84. [The whole of this volume/number of *Concilium* deals with contemporary issues in Church historiography]

Bedouelle, Guy. *The History of the Church*. London: Continuum, 2003.

Chappin, Marcel. *Introduction to Church History*. Asti-Spain: Edizioni Piemme, 1996.

Frend, W. H. C. *The Rise of Christianity*. London: OUP, 1984.

Gardner, Philip. *Hermeneutics, History and Memory*. London – New York: Routledge, 2010.

Le Goff, Jacques. *History and Memory*, trans. S. Rendall – E. Claman. New York – Oxford: Columbia University Press, 1992.

Tosh, John. *The Pursuit of History: Aims, Methods and New Directions in the Study of Modern History*, 5th edition. London – New York: Routledge, 2010.

Bokenkotter, Thomas. *A Concise History of the Catholic Church*. New York, NY: Image Book, Doubleday, 1990.

Comby, Jean. *How to Read Church History*, Vol. I, trans. J. Bowen – M. Lydamore. London: SCM Press Ltd., 1985.

Logan, F. Donald. *A History of the Church in the Middle Ages*. London: Routledge, 2002.

TH. 113 INTRODUCTION TO CANON LAW

LECTURER: SR. MIRIAM PERPETUA EGBUNA (IHM)

No of Semesters: 2

Weekly Hours: 2

Total Hours per Semester: 26

ECTS: 3 per Semester = 6

OBJECTIVE

To introduce students to the study of canon law, and also to the development of canon law and the different fundamental concepts in canon law as found in Book 1 of the Code of Canon Law of 1983.

CONTENTS

The course focuses on: 1. Development of canon law from the early Church to date. 2. The nature of ecclesiastical law. 3. Customs. 4. General Decrees and Instructions. 5. Administrative acts. 6. Power of Governance in the Church. 7. Types of powers. 8. Ecclesiastical Offices and Loss of Ecclesiastical Offices.

METHOD OF TEACHING

Class room lecture (Face to Face teaching).

METHOD OF EXAMS:

1st Semester: Written; 2nd Semester: Oral

BIBLIOGRAPHY:

- Gauthier, A. *Juridical Persons in the Code of Canon Law*. StudCan 25 (1991) 77-97.
-----, *Roman Law and its Contribution to the Development of Canon Law*. Ottawa: 1996.
Hughes, M. *A New Title in the Code: On Juridic Acts*. StudCan 14 (1980) 391-403.
Javier Hervada. *Introduction to the Study of Canon Law*. (Collections Gratianus Series), Wilson & Lafleur, Montréal (Canada), 2007.
Miriam Perpetua Egbuna. Juridic Persons, Juridic Acts, Personality, and Incorporation, in *The Right To Acquire, Possess, Administer, and Alienate Ecclesiastical Goods in Religious Institutes*. 2nd ed. 1996.
Urrutia, F. J. Administrative Power in the Church according to the Code of Canon Law. Stud Can (1986) 253-273.

TH. 114 ECUMENICAL THEOLOGY

LECTURER: REV. FR. STANLEY NNAEMEKA OZIGBO

No of Semesters: 1

Weekly Hours: 1

Total Hours per Semester: 13

ECTS: 1.5

OBJECTIVE

This course aims at making the students understand the nature and necessity of the modern ecumenical movement among the divided Christians.

CONTENTS

The course focuses on: the meaning and reason for the ecumenical movement; the historical development of ecumenism; Vatican II and ecumenism; principles and guidelines on the ecumenical activity of the Church; Relationship between the Catholic Church and the Orthodox churches; Relationship between the Catholic Church and the Protestant churches; the meaning of “outside the Church no salvation”; the problems and prospects of the various ecumenical initiatives in Nigeria.

METHOD OF TEACHING:

Face to face teaching. Students are given enough opportunity to ask questions.

EXAM:

Written & Oral

BIBLIOGRAPHY:

- Kasper, W., *A Handbook of Spiritual Ecumenism*. Hyde Park, New York: New City Press, 2007.
Rouse, R. & Neill, S.C. eds. *A History of the Ecumenical Movement*, vol. I, Geneva: WCC, 1953.
Fey, H.E. ed. *A History of the Ecumenical Movement*, Vol.II, Geneva: WCC, 1970.
Pontifical Council for Promoting Christian Unity, *The Directory for the Implementation of the Principles and Norms of the Decree on Ecumenism*, Rome: 1993.
Congar, Y., *Dialogue between Christians: Catholic Contributions to Ecumenism*, London: Geoffrey Chapman, 1966.
Gros, J.et al. *Introduction to Ecumenism*. New York: Paulist Press, 1998.

Garuti, A., *Primacy of the Bishop of Rome and the Ecumenical Dialogue*. San Francisco: Ignatius Press, 2004.

TH. 115 INTRODUCTION TO BIBLICAL HEBREW

LECTURER: REV. FR. DANIEL ONUORAH

No of Semesters: 2

Weekly Hours: 2

Total Hours per Semester: 26

ECTS: 3 per Semester = 6

TEACHING OBJECTIVES

To introduce students to the structure, morphology and syntax of Biblical Hebrew. They will be able to read, transliterate and translate simple Hebrew sentences taken from the Masoretic text. They will also be able to translate equivalent English sentences into Hebrew.

CONTENTS

The course focuses on: 1. Hebrew consonants 2. vowels 3. Forms of Hebrew nouns and their plurals 4. Adjectives 5. Types of Hebrew prepositions 6. Definite Articles 7. Basic introduction to Hebrew verb patterns 8. Nominal sentences.

METHOD OF TEACHING

Topics are presented, explained and demonstrated with ample examples. Some Hebrew Songs are taught to help the students assimilate the language. There is continuous assessment throughout the academic year.

METHOD OF EXAMINATIONS

There is written examination at the end of each semester. Proficiency in reading Hebrew will be tested towards the end of the second semester.

BIBLIOGRAPHY:

FUTATO, Mark D. *Beginning Biblical Hebrew*. Winona Lake, Indiana: Eisenbrauns, 2003.

LAMBDIN, Thomas O. *Introduction to Biblical Hebrew*. London: Darton, Longman and Todd, 1982.

TH. 116 INTRODUCTION TO BIBLICAL GREEK

LECTURER: REV. FR. VICTOR ONWUKEME

No of Semesters: 2

Weekly Hours: 2

Total Hours per Semester: 26

ECTS: 3 per Semester = 6

TEACHING OBJECTIVE

The course aims at enabling the students to read and identify certain aspects of Greek grammar frequently used in the Greek New Testament, especially in the technical study of the Sacred Scriptures. The first part, in the first semester, is introductory – presuming no prior knowledge of Greek on the part of the students. The second part, in the second semester, helps the students to advance more in the knowledge of syntax and morphology of Biblical Greek already acquired, so that they would be able to translate more complex sentences from English to Greek and vice versa and read the Greek New Testament with some basic understanding.

CONTENTS

The course focuses on: the Greek alphabet, breathings, vowels, diphthongs, pronunciations, stops and other signs, clauses, articles, the indicative mood, the subjunctive, the infinitive and imperative. Also, general introduction into syntax and morphology of Biblical Greek, for transliteration and translation of sentences, nouns, adjectives, prepositions; verbs: the Aorist tense; the middle Voice, Passive voice; also particular uses of genitive, dative, and the accusative. The students begin to read the Greek New Testament.

METHOD OF TEACHING

Class Lectures with the active participation of the students.

METHOD OF EXAMS

The Semester exams would always be written.

BIBLIOGRAPHY

Aland, B. et al. eds. *The Greek New Testament*, 4th Revised Edition. Stuttgart: Deutsche Bibelgesellschaft, 1994.

JAY, ERIC G., *New Testament Greek: AN Introductory Grammar*. London: SPCK, 1994.

SWETNAM J., *An Introduction to the Study of the New Testament Greek vols.1-2*. Subsidia Biblica

16; Rome: Editrice Pontificio Istituto Biblico, 1998.

ZERWICK, M.—GROSVENOR, M. *A Grammatical Analysis of the Greek New Testament*; Subsidia Biblica 39. Roma: Gregorian and Biblical Press, 2010.

TH. 117 RESEARCH METHODOLOGY

LECTURER: REV. FR JOHN PAUL OJIUKPAI

No of Semesters: 1

Weekly Hours: 1

Total Hours per Semester: 13

ECTS: 1.5

OBJECTIVE

The aim of this course is to help students acquire the capacity and tools that will enable them do scientific research, redact and present scholarly works.

CONTENTS

The course focuses on general information on scientific paper, the preliminaries of a scientific paper, main text of a paper, quotations, footnotes, methods of using tables and illustrations in a text, bibliographical entries and guidelines for typing a finished paper.

METHOD OF TEACHING

The method adopted is face to face lecturing.

METHOD OF EXAMINATIONS

Written

BIBLIOGRAPHY

Turabian, Kate L. *A Manual Writers of Term Papers, Thesis and Dissertations*. Chicago: University of Chicago Press, 1996.

Osuala, A. C. *Introduction To Research Methodology*. Onitsha: Africana-Fep Publishers.

Parsons, C. J. *Theses and Project Work*. London: George Allen and Unwin Ltd., 1976.

Gibaldi, Joseph. *MLA Handbook for Writers of Research Papers*. 4th ed. New York: The Modern Language Association of America, 1995.