

THEOLOGY: YEAR THREE

TH. 301 SACRED SCRIPTURE OT: MAJOR AND MINOR PROPHETS LECTURER: REV. FR. DANIEL ONUORAH

No of Semesters: 2

Weekly Hours: 1

Total Hours per Semester: 13

ECTS: 1.5 per Semester = 3

OBJECTIVES

To introduce prophecy in Ancient Near East with particular attention to ancient Israel. To help the students be acquainted with the figures, periods, life situations (*Sitzen in Leben*) and theologies of both the major and minor prophets of the Old Testament.

CONTENTS

1. Prophecy in the Ancient Near East, and in Israel. 2. Characteristics of Ancient Israelite Prophets. 3. Figures, periods, life situations, composition, and theological themes of each of the Major and Minor Prophets of the Old Testament.

METHOD OF TEACHING

It is expository. Topics are presented during lectures and students are required to do personal and personalized reading of the books of the prophets and be familiar with their contents.

METHOD OF EXAMINATION

There is a written examination in the first semester and oral examination in the second semester.

BIBLIOGRAPHY

Blenkinsopp, J., *A History of Prophecy in Israel* (revised and enlarged); Louisville. Kentucky: Westminster John Knox Press, 1996.

Branick, V. P., *Understanding the Prophets and Their Books*. New York: Paulist Press, 2012.

Brown, Raymond E., Joseph E. Fitzmyer, Roland E. Murphy. (ed.), *The New Jerome Biblical Commentary*. New Jersey: Prentice Hall, Inc., 1990 (reprinted).

Chisholm, R. B., *Handbook on the Prophets*. Grand Rapids, MI: Baker Academic, 2002.

Sharp, C. J. (ed.), *The Oxford Handbook of the Prophets*. New York: Oxford University Press, 2016.

Stulman, L. – Kim, H. C. P., *You Are My People: An Introduction to Prophetic Literature*. Nashville, TN: Abingdon, 2010.

Sweeney, M. A., *The Prophetic Literature*. Interpreting Biblical Texts. Nashville: Abingdon Press, 2005.

TH. 302 SACRED SCRIPTURE OT: BIBLICAL EXEGESIS LECTURER: REV. FR. PETER DAMIAN AKPUNONU

No of Semesters: 2

Weekly Hours: 1

Total Hours per Semester: 13

ECTS: 1.5 per Semester = 3

OBJECTIVE

- To teach the students Old Testament Biblical exegesis, using the original Hebrew text as the basic text, emphasizing morphology and syntax of the language, the literary forms, historical, geographical and archaeological background, scientific analysis of the text in context, its place

in *heilsgeschichte*, and making it possible and giving the students the confidence with time to do scientific biblical exegesis on their own, and above all, the ability to detect exegesis.

- To lead students to a deeper understanding of the person and message of the Major Prophets

CONTENTS

General Introduction to Prophetism in ancient Israel and Ancient Near East; Figure and message of the prophets; Classical Prophets from eighth century B.C.: Introduction to each book of the Prophets: historical context, social and religious contexts; literary forms, composition; and theological themes of each of the prophets; Exegesis of some selected texts from each book of the prophets. Among the topics treated here include an in-depth treatment of the Major Prophets: Proto-Isaiah, Deutero-Isaiah, Jeremiah, Ezekiel and Exegesis of some selected passages.

METHOD OF TEACHING

I use traditional method of teaching: teaching and permitting questions and occasionally permitting a discourse. I do not use power-point. The reason is that I see the intrinsic connectedness between teaching in the classroom and preaching, hence my preference for this method.

METHOD OF EXAMINATION

I prefer oral examinations, because it is more thorough. In a written examination, it is not easy to go into the minute details demanded by serious biblical studies. Moreover, Knowledge and competence in biblical language is more evident in an oral examination than in written.

SELECTED BIBLIOGRAPHY

- Bruggerman W. *Isaiah 1-39*. Westminster: Westminster John Knox Press, 1998.
John H. Hayes & Stuart A. Irvine. *Isaiah*. Nashville: Abingdon Press, 1987.
J. Alec Motyer. *The Prophecy of Isaiah*. Downers Grove: InterVarsity Press, 1993.
John L. Mckenzie. *Second-Isaiah*. Anchor Bible. Garden City: Double Day & Co. Inc, 1968.
Christopher North. *The Suffering Servant in Deutero-Isaiah*. London: Oxford Press, 1969.
Christopher North. *The Second Isaiah*. Oxford: Clarendon Press, 1969.
Robert P Caroll. *Jeremiah, Old Testament Library*. London: SCM Press, 1986.
Jack R. Lindblom. *Jeremiah 1-20, Anchor Bible*. Garden City: Double Day, 1999.
John Bright. *Jeremiah*. Eugene: WIPF & Stock Publishers, 2003.
Daniel L. Block. *The Book of Ezekiel, Chapters 1-24*. NICOT.
Daniel L. Block. *The Book of Ezekiel, Chapters 25-48*. NICOT, Grand Rapids: Wm Eerdmans Publishing Company, 1997.
Blenkinsopp Joseph. *Ezekiel Interpretation*. Louisville: John Knox, 1990.
Levering, Mathew. *Participatory Biblical Exegesis: A Theology of Biblical Interpretation*. University of Notre Dame Press, 2008.

TH. 303 OT BIBLICAL THEOLOGY

LECTURER: REV. FR. PETER DAMIAN AKPUNONU

No of Semesters: 2

Weekly Hours: 1

Total Hours per Semester: 13

ECTS: 1.5 per Semester = 3

OBJECTIVE

This course seeks to lead students, through exegesis of scriptural texts, to a deeper understanding of messianism and covenant in the Old Testament. Students are also helped to understand the nature and function of Old Testament Priesthood.

CONTENT

Among the topics treated here are: Messianism, Covenant, Priesthood in the Old Testament.

METHOD OF TEACHING

I use traditional method of teaching: teaching and permitting questions and occasionally permitting a discourse. I do not use power-point. The reason is that I see the intrinsic connectedness between teaching in the classroom and preaching, hence my preference for this method.

METHOD OF EXAMINATION

I prefer oral examinations, because it is more thorough. In a written examination, it is not easy to go into the minute details demanded by serious biblical studies. Moreover, Knowledge and competence in biblical language is more evident in an oral examination than in written.

SELECTED BIBLIOGRAPHY

R. E. Clements, *Prophecy and Tradition*, London: Oxford Press, 1978.

Joachim Jeremias, *Jerusalem in the Times of Jesus*, London: SCM Press, 1969.

G. Srenk, *hiereus*, TDNT:1V 270-272.

Bergman, Ringgren, Dommershausen, Kohen. TDOT : V11. 60-74.

Roland de Vaux, *Ancient Israel: its Life and Institutions*, Grand Rapids: Wm Eerdmans, 1997.

TH. 304 SACRED SCRIPTURE NT: PAULINE CORPUS, HEBREWS AND CATHOLIC LETTERS

LECTURER: REV. FR VICTOR ONWUKEME (MSP)

No of Semesters: 2

Weekly Hours: 3

Total Hours per Semester: 39

ECTS: 4.5 per Semester = 9

OBJECTIVES

To provide students with good knowledge of the personality, writings, and theological themes of Saint Paul. To help students to be familiar with the writings of Paul and necessary points in Luke's presentation of Paul in Acts of the Apostles.

CONTENTS

1. Life and personality of Paul; 2. Mission of Paul; 3. Literary styles of Paul; 4. Structure of Pauline Corpus; 5. Composition of Pauline Letters; 6. A Synchronised outline of Theological themes of Paul; 7. Presentation of each of the Letters of Paul; 8. Exegesis (commentary) of a selected texts from each of the Letters of Paul; 9. Presentation of the Structure and themes of Letter to the Hebrew; 10. Study and the Letter to the Hebrews.

METHOD OF TEACHING

Each topic is presented with active participation of students. The students are required to read closely all the Letters of Paul, the Acts of the Apostles and the recommended texts. There is continuous assessment of students based on the topics presented during lectures.

METHOD OF EXAMINATION

The final examination can be oral or written. The materials for the examinations are on the topics presented during lectures.

SELECTED BIBLIOGRAPHY

The New Jerome Biblical Commentary: London: Geoffrey Chapman, 1992.

- MURPHY-O'CONNOR, JEROME. "The Life of Paul", *The International Bible Commentary: A Catholic and Ecumenical Commentary for the Twenty-First Century* Collegeville, Minnesota: The Liturgical Press, 1998 265-272.
- DUNN JAMES D.G., *The Theology of Paul*. Edinburgh: T & T Clark, 1998.
- FITZMYER, J.A., "The Letter to the Romans", *The New Jerome Biblical Commentary*. London: Geoffrey Chapman, 1992 830-868. 1992 816-829.
- VANHOYE, A., "Hebrews", *The International Bible Commentary: A Catholic and Ecumenical Commentary for the Twenty-First Century*. Collegeville, Minnesota: The Liturgical Press, 1998 1765-1785.

TH. 305 DOGMATIC THEOLOGY: CHRISTOLOGY
LECTURER: REV. FR. PETER OKAFOR

No of Semesters: 2

Weekly Hours: 2 in the 1st Sem., 1 in the 2nd Sem.

Total Hours: 26 in the 1st Sem., 13 in the 2nd Sem.

ECTS: 3 in the 1st Sem., 1.5 in the 2nd Sem. = 7.5

OBJECTIVES

1. To help the students to understand the mystery and doctrine of the person and being of Jesus Christ, true God and true Man
2. To help the students to understand the doctrine and theology of the salvific work of Christ.

CONTENTS

Ontological Christology: Topics to be covered include: the different models of Christology; the history of the quest for the historical Jesus (Jesus of history and Christ of faith); Jesus in the Sacred Scriptures; the salvific event of the incarnation and of the Paschal Mystery of Jesus Christ Son of God the Saviour; the essential elements of the Christological mystery in the dogmatic formulations of the ancient councils.

METHOD OF TEACHING

Presentation of lessons by way of face-to-face lecturing, accompanied by questions and feedback from students and the responses from the lecturer.

METHOD OF EXAMS:

Written examination in the first semester; oral in the second semester

BIBLIOGRAPHY

- Maurizio Gronchi, *Jesus Christ* (Vatican City: Urbaniana University Press, 2013).
- Joseph Ratzinger, *Jesus of Nazareth*, (London: Bloomsberg, 2007).
- Walter Kasper, *Jesus the Christ* (London: T & T Clark International, 2011).
- John Paul II, *Encyclical Letter. Redemptoris Missio*, 7 december, 1991 (Nairobi: Paulines, 5th reprint 2010).
- Aloys Grillmeier, *Christ in Christian Tradition*, 2 Volumes (London: Mowbray, 1987).
- G. O'Collins, *Christology* (New York: 1995).
- F. Ocariz, L.F. Mateo Seco and J. A. Rientra, *The Mystery of Jesus Christ: A Christology and Soteriology Textbook* (Dublin: 1994).

TH. 306 ECCLESIOLOGY
LECTURER: REV. FR. PATRICK PAUL UDOH

No of Semesters: 2

Weekly Hours: 2

Total Hours per Semester: 26

ECTS: 3 per Semester = 6

OBJECTIVES

This course begins by leading the students into the nature and mystery of the Church. It then deals with the various aspects of the Church, leading the students deeper and introducing them to some particular themes.

CONTENTS

i. General introduction to ecclesiology; brief history of the evolution of ecclesiology; Trinitarian origin of the Church and Jesus Christ as the founder of the Church; the Church as mystery of communion; images and models of the Church; the four marks of the Church; the Church as universal sacrament of salvation; Mary as the crown of the Church.

ii. The hierarchical structure of the Church; the magisterium of the Church; the primacy and the infallibility of the Pope; Episcopal collegiality; relationship between the common priesthood and the ministerial priesthood; Catholic teaching on celibacy.

TEACHING METHOD

The lecturer exposes the materials, encouraging and helping the students to reflect on them, analyze them, and make their own contributions.

EXAM MODALITY

Written for the first semester, and oral for the second.

SELECTED BIBLIOGRAPHY

Aidan, N. *Figuring Out the Church. Her Marks and Her Masters*. San Francisco: Ignatius Press, 2013.

Collins, G.- Jones, M.K. *Jesus our Priest: a Christian Approach to the Priesthood of Christ*. New York: Oxford University Press, 2010.

Congregation for the Doctrine of the Faith. *The Primacy of the Successor of Peter in the Mystery of the Church*. Washington DC: Libreria Editrice Vaticana, 2012.

Donald, J.G. and Garrido, A. (eds.), *The Theology of the Priesthood*. Collegeville, Minnesota: The Liturgical Press, 2000.

Dulles, A. *Models of the Church*. New York: Image Book, 2002.

Gaillardetz, R., *By What Authority? A Primer on Scripture, the Magisterium and the Sense of the Faithful*. Collegeville, Minnesota: Liturgical Press, 2003.

Giles, K. *What on Earth is the Church? A Biblical and Theological Enquiry*. London: Society for Promoting Christian Knowledge, 1995.

Jay, E.G. *The Church: Its Changing Image through Twenty Centuries*. London: SPCK, 1978.

Kasper, W. *The Catholic Church: Nature, Reality and Mission*. London: Bloomsbury T & T Clark, 2015.

Levering, M.W. *Christ and the Catholic Priesthood: Ecclesial Hierarchy and the Pattern of the Trinity*. Chicago: Hillenbrand books, 2010.

Pompanon, J.C. *Le sacrement de l'Ordre*. Paris: Francois-Xavier de Guibert, 2014.

Porter, L.B. *A Guide to the Church. Its Origin and Nature. Its Mission and Ministries*, Staten Island, New York: Society of St. Paul/Alba House, 2017.

Saldanha, P.P. *The Church: Mystery of love and Communion*. Vatican City: Urban university Press, 2014.

Sara Butler. *The Catholic Priesthood and Women. A Guide to the Teaching of the Church*. Chicago/Mundelein, Illinois: Hillenbrand books, 2006.

Schmaus, M. *Dogma 4. The Church, its Origin and Structure*. London: Sheed & Ward, 1976.

Stravinskias, P. M. (ed.). *Priestly Celibacy: Its Scriptural, Historical, Spiritual and Psychological Roots*. Mt. Pocono PA: Newman House, 2001.

TH. 307 MORAL THEOLOGY: SEXUALITY AND MARRIAGE
LECTURER: REV. FR. GREGORY NWACHUKWU

No of Semesters: 2

Weekly Hours: 2

Total Hours per Semester: 26

ECTS: 3 per Semester = 6

OBJECTIVE

To help students understand and appreciate sexuality as God's precious gift that opens human persons to love, and equips them, as male and female, to cooperate with God in bringing new life into existence.

CONTENTS

1. The multidimensional reality of human sexuality and today's understanding. Essential criteriology for an authentic exercise of sexuality. The principal moral problems concerning an inadequate exercise of sexuality: definitions, argumentation and moral evaluation with reference to the teaching of the Church. 2. Human sexuality and state of life: consecrated life, matrimony, celibacy. Authentic integration of sexuality: differentiated approach. Matrimony as an irrevocable choice. Marital love and human procreation: anthropology of authentic heterosexual intercourse. Responsible parenthood and the means and methods of birth control: subdivision, moral problems, possible solutions.

METHOD OF TEACHING

Face to face lecturing. Students are given enough opportunity to ask questions during lecture.

EXAMINATION

First semester – oral; Second semester – written.

SELECTED BIBLIOGRAPHY

John S. Grabowski. *Sex and Virtue: An Introduction to Sexual Ethics*. Washington, D.C.: The Catholic University of America Press, 2003.

Paul VI. *Humanae vitae*. 25 July 1968.

Congregation for the Doctrine of the Faith. Declaration on Certain Questions Concerning Sexual Ethics *Persona Humana*. 29 December 1975.

John Paul II. *Man and Woman He Created Them: A Theology of the Body*. Translation, Introduction and Index by Michael Waldstein. Boston: Pauline, 2006.

Pope Francis. *Amoris Laetitia*. 19 March 2016.

Pontifical Council for the Family. "The Truth and Meaning of Human Sexuality: Guidelines for Education within the Family." 8 December 1995.

Apostoli, Andrew. *When God Asks for an Undivided Heart: Choosing Celibacy in Love and Freedom*. Irving, TX: Basilica Press, 2007.

John Paul II, *Reconciliatio et Paenitentia*. 2 December 1984.

Mick, Lawrence E. *Understanding the Sacraments Today*. Collegeville, Minnesota: Liturgical Press, 2006.

John Paul II. *Misericordia Dei*. 7 April 2002.

Francis. *Misericordiae Vultus*. 11 April 2015.

TH. 308 SOCIAL MORAL THEOLOGY

LECTURER: REV. FR. PETR NNAJI

No of Semesters: 1

Weekly Hours: 2

Total Hours per Semester: 26
ECTS: 3

OBJECTIVE

This course introduces students to the fundamental principles of the social doctrine of the Church, and the Church's reception of the "Universal Declaration of Human Rights" of 1948.

CONTENTS

1. Fundamental principles of the social teaching of the Church. The social nature of the human being; the principle of subsidiarity, the concept of society, the common good, universal destination of goods, the principle of solidarity, the preferential option for the poor, social justice. 2. Major papal social encyclicals. Major social documents of the Catholic Bishops Conference of Nigeria. 3. Human rights. The birth of the concept and its history. Problematical aspects of the "Universal Declaration of human rights" of 1948. The reception of this concept in the social teaching of the Church. 4. The ecological crisis.

METHOD OF TEACHING

Face to face lecturing. Students are given enough opportunity to ask questions during lecture.

EXAMINATION

First semester – written; Second semester – oral.

SELECTED BIBLIOGRAPHY:

- Fred, Kammer. *Doing Faith Justice: An Introduction to Catholic Social Thought*. New York: Paulist Press, 1991.
- Coleman, John A. Ed. *One Hundred Years of Catholic Social Thought: Celebration and Challenge*. Maryknol, NY: Orbis Books, 1999.
- Dorr, Donal. *Option for the Poor: A Hundred Years of Vatican Social Teaching*. Rev ed. Dublin: Gill and Macmillan, 1992.
- Pontifical Commission 'Justitia et Pax'. *The Church and Human Rights*, Working Paper No. 1. 2nd ed. Vatican City, 2011.
- Pontifical Council for Justice and Peace. *Compendium of the Social Doctrine of the Church*. 2 April 2004.
- Schineller, Peter. Ed. *The Voice of the Voiceless: Pastoral Letters and Communiques of the Catholic Bishops Conference of Nigeria 1960-2002*. Ibadan: Daily Graphics, 2002.
- Vatican Council II. *Gaudium et Spes*. 7 December 1965.
- Karl, H. Peschke. *Christian Ethics: Moral Theology in the Light of Vatican II*. Vol. II: *Special Moral Theology*. Newly rev. ed. Bangalore: Theological Publications in India, 2013.
- Azetsop, Jacqueline and Conversi, Paolo. Eds. *Foundations of Integral Ecology*. Roma: Gregorian and Biblical Press, 2022.

TH. 309 LITURGICAL TIME AND SPACE **LECTURER: REV. FR. ALFRED OKAKPU**

No of Semesters: 2

Weekly Hours: 2

Total Hours per Semester: 26

ECTS: 3 per Semester = 6

PREREQUISITE

In preparation for the course, each student is expected to carefully read the Constitution on the Sacred Liturgy, *Sacrosanctum concilium* nn. 83-101 (Liturgy of the Hours); nn.102-

111(Liturgical Year); nn.112-121 (Sacred Music); nn.122-130 (Sacred art and sacred furnishing).

OBJECTIVE

The teaching objective here is to present to the students the concluding material for an integral study of the liturgy by considering the three types of liturgical celebrations on which time and space have a direct and particular bearing

CONTENTS OF LESSONS

The contents of the lessons are: 1. Liturgical Time and Space. 2. The Liturgy of the Hours. 3. The Liturgical Year (feasts and seasons). 4. The dedication of Churches.

MODALITY OF DEVELOPMENT

The arguments are aimed at presenting the students with a deeper understanding of liturgical time and space in the light of the early Christian traditions and the reforms as envisaged by Vatican II. We conclude with the theology and spirituality of the liturgical year. The courses on the dedication of Churches would examine the structure, purpose, function, symbolism of Church architecture and the theology of liturgical space.

METHOD OF EXAMINATION

The semester examinations are either written or oral and are based on the contents of the lessons as well as the personal studies of the students.

SELECTED BIBLIOGRAPHY

Vagaggini, C. *Theological Dimension of Liturgy: A Treatise on the Theology of Liturgy*.
Collegeville, Minnesota, Liturgical Press, 1976.

Chupungco, A. J. ed. *Handbook for Liturgical Studies Vol. 5: Liturgy*. Collegeville,
Minnesota, Liturgical Press, 1997.

Martimort, A. G. ed., *The Church at Prayer: An Introduction to the Liturgy Vol. IV: The Liturgy
and Time*. Tr. M. J. O'Connell, Collegeville, Minnesota: Liturgical Press, 1986.

Taft, R. *The Liturgy of the Hours in East and West: The Origins of the Divine Office and Its
Meaning for Today*. Collegeville, Minnesota, Liturgical Press, 1993.

Bradshaw, P. F. & Johnson, M. E. *The Origins of Feasts, Fasts and Seasons in Early
Christianity*. Collegeville, Minnesota: Liturgical Press, 2011.

Jungmann, J. A. *Christian Prayer through the Centuries*. Tr. J. Coyne, London, SPCK, 2007.

Jones, Cheslyn et al. editors. *The Study of Liturgy*. London: SPCK, 1992.

TH. 310 CANON LAW: SANCTIONS

LECTURER: REV. FR. TITUS NNABUGWU

No of Semesters: 1

Weekly Hours: 2

Total Hours per Semester: 13

ECTS: 3

OBJECTIVES

1. To make the students understand the necessity and importance of Penal law in the Church as an instrument of communion.
2. To make the students understand the right of the Church to constrain the Christ's faithful with penal sanctions since the Church is not only a spiritual structure but also an external and social structure that demands a juridical order in the full sense of the word.

3. To enable students understand the need for proper understanding of Institutes of Consecrated Life and Societies of Apostolic Life as new consecration added to the baptismal consecration.

CONTENTS OF SANCTIONS IN THE CHURCH

1. The Church and her inherent Right to inflict Penal Sanctions.
2. The Nature of Punishment, Notion of Offence and Canonical Penalties.
3. The Necessity and Importance of Penal Law in the Church.
4. Penal Law and Penal Precept
5. Those who are liable to Penal Sanctions
6. Penalties and other punishments: Censures, Expiatory Penalties, Penal Remedies and Penances.
7. The Application of Penalties.
8. The Cessation of Penalties.
9. Penalties for Particular Offenses

METHOD OF TEACHING

Class room lecture (Face to Face teaching).

METHOD OF EXAMS

Written (1st Sem.)

BIBLIOGRAPHY

- Woestman, William H. *Ecclesiastical Sanctions and the Penal Processes: A Commentary on the Code of Canon Law*. Bangalore: 2009.
- Caparros, M.-Thériault, J.-Thorn, ed. *Code of Canon Law Annotated*. Montreal: 1993.
- Pazhayampallil, Thomas. *A Commentary on the New Code of Canon Law*. Bangalore, India: 1984.
- The Code of Canon Law*. English translation by the Canon Law Society of Great Britain 1983.
- The Canon Law - Letter & Spirit: A Practical Guide to the Code of Canon Law*. The Canon Law Society of Great Britain and Ireland, 1995.
- Coriden, James A, Thomas J. Green. *The Code of Canon Law: A Text and Commentary*. London: Donald E. Heintschel, 2001.
- Dinn, M.J., ed. *Canonical Documentation on Consecrated Life*. Ottawa: Faculty of Canon Law, Saint Paul University, 1977.
- Elio Gambari, S.M.M. *Religions Life According to Vatican II and the New Code of Canon Law*, Boston, U.S.A: 1986.
- Miriam Perpetua Egbuna, IHM. *The Right to Acquire, Possess, Administer, and Alienate Ecclesiastical Goods in Religious Institutes*. 2nd ed. Nigeria: 1996.
- Chiapetta, L. *Il Codice di Diritto Canonico: Commento giuridico-pastorale*. 2 vols, Napoli: 1988.
- Ghirlanda, G. *Il Diritto nella Chiesa Mistero di Comunione: compendio di diritto ecclesiale*. Rome: 1990.
- Pinto, P.V. *Commento al Codice di Diritto Canonico*. Rome: Urbaniana University Press, 1985.
- Sabbarese, Luigi. *Canon Law: An Overview*. Rome: 2017.

TH. 311 CANON LAW: INSTITUTES OF CONSECRATED LIFE MATRIMONIAL LAW

LECTURER: SR. MIRIAM PERPERTUA EGBUNA, IHM

No of Semesters: 2

Weekly Hours: 2

Total Hours per Semester: 26

ECTS: 3 per Semester = 6

OBJECTIVES

1. To make the students understand the necessity and importance of Penal law in the Church as an instrument of communion.
2. To make the students understand the right of the Church to constrain the Christ's faithful with penal sanctions since the Church is not only a spiritual structure but also an external and social structure that demands a juridical order in the full sense of the word.
3. To enable students, understand the need for proper understanding of Institutes of Consecrated Life and Societies of Apostolic Life as new consecration added to the baptismal consecration.
4. To provide students with the foundation necessary for the proper understanding of Marriage and Family life according to the teachings of the Second Vatican Council and 1983 Code of Canon law.
5. To provide students with the foundation necessary for the proper understanding of Matrimonial Processes in the light of the Matrimonial nullity trial reforms of Pope Francis – MITIS IUDEX DOMINUS JESUS, Apostolic Letter, Motu Proprio, by which the Canons of the Code of Canon Law pertaining to Cases regarding the nullity of Marriage are reformed.

CONTENTS FOR INSTITUTES OF CONSECRATED LIFE AND SOCIETIES OF APOSTOLIC LIFE

1. Introduction: Consecrated life, and its historical synopsis.
2. The different types of institutes of consecrated life, and their canonical erection.
3. Essential factors, constitutive elements and characteristics of each type of institutes of consecrated life and societies of Apostolic life.
4. Constitutions
5. Prayer life/community life
6. Formation/Professions, and Vows.
7. Apostolate
8. Government, Administration of temporal goods.
9. Separation of members from the Institute.

CONTENTS FOR MATRIMONIAL LAW

1. Offences and punishments in general. 2. Historical development of the Sacrament of Marriage: Sources of Matrimonial Law – Hebraic, Roman and Germanic influence on Canonical Matrimonial Law. 3. The Fundamental nature of Marriage. 4. Church - State Jurisdiction over Catholic Marriages. 5. Pastoral Care of Marriage. 6. Declaration of the nullity of the marriage: Impediments; Lack or defects of Matrimonial Consent; The Form of the Celebration of Marriage. 7. Mixed Marriages. 8. The Secret Celebration of Marriage. 9. Separation of the Spouses. 10. Convalidation of Marriages. 11. Practical Procedure for the Declaration of Nullity of Canonical Marriages (Tribunal Practices). 12. Canonical/Civil Impediments – Similarities and Differences.

METHOD OF TEACHING

Class room lecture (Face to Face teaching).

METHOD OF EXAMS

1st Semester: Written; 2nd Semester: Matrimonial law

BIBLIOGRAPHY: INSTITUTES OF CONSECRATED LIFE AND SOCIETIES OF APOSTOLIC LIFE

- Woestman, William H. *Ecclesiastical Sanctions and the Penal Processes: A Commentary on the Code of Canon Law*. Bangalore: 2009.
- Caparros, M.-Thériault, J.-Thorn, ed. *Code of Canon Law Annotated*. Montreal: 1993.
- Pazhayampallil, Thomas. *A Commentary on the New Code of Canon Law*. Bangalore, India: 1984.
- The Code of Canon Law*. English translation by the Canon Law Society of Great Britain 1983.
- The Canon Law - Letter & Spirit: A Practical Guide to the Code of Canon Law*. The Canon Law Society of Great Britain and Ireland, 1995.
- Coriden, James A, Thomas J. Green. *The Code of Canon Law: A Text and Commentary*. London: Donald E. Heintschel, 2001.
- Dinn, M.J., ed. *Canonical Documentation on Consecrated Life*. Ottawa: Faculty of Canon Law, Saint Paul University, 1977.
- Elio Gambari, S.M.M. *Religions Life According to Vatican II and the New Code of Canon Law*, Boston, U.S.A: 1986.
- Miriam Perpetua Egbuna, IHM. *The Right to Acquire, Possess, Administer, and Alienate Ecclesiastical Goods in Religious Institutes*. 2nd ed. Nigeria: 1996.
- Chiapetta, L. *Il Codice di Diritto Canonico: Commento giuridico-pastorale*. 2 vols, Napoli: 1988.
- Ghirlanda, G. *Il Diritto nella Chiesa Mistero di Comunione: compendio di diritto ecclesiale*. Rome: 1990.
- Pinto, P.V. *Commento al Codice di Diritto Canonico*. Rome: Urbaniana University Press, 1985.
- Sabbarese, Luigi. *Canon Law: An Overview*. Rome: 2017.

BIBLIOGRAPHY: MATRIMONIAL LAW

- Chiapetta, L. *Il Codice di Diritto Canonico: Commento giuridico-pastorale*, 2 vols, Napoli, 1988.
- Lobo, G. V, *The New Marriage Law*, St. Paul's Publications, Bandra, 1984
- L' Orsy, *Marriage in Canon law, Text and Commentary: Reflections and Questions*, Washington, 1986
- Michael Smith Foster, *Annulment: The Wedding that Was*, New York, 1999.
- Miriam Perpetua Egbuna, IHM, *Enjoy Your Marriage: A Handbook for the Married and those preparing for Marriage*, Snaap Press Ltd, Enugu, Nigeria, 2012
- Pope Francis, *Mitis Iudex Dominus Iesus*, Apostolic Lettet Motu Proprio, 15 August, 2015.
- , Post-Synodal Apostolic Exhortation: *Amoris Laetitia*, 19 March, 2016.
- DOCUMENT OF THE ROMAN DICASTERIES: Pontifical Council For Legislative Texts: *Dignitas Connubii*, Instruction in handling Causes of the Nullity of Marriage, 2005.
- Congregation For Catholic Education (for Educational Institutions), *Instruction: The Study of Canon Law in the Light of the Reform of the Matrimonial Process*, 27 April 2018.
- Caparros, Ernest, Michael Thériault, and Jean Thorn, (eds.); *Code of Canon Law Annotated*. 2nd edition revised and updated, Montreal, 2004.
- F. Daneels, *Il Diritto Di Impugnare Il Matrimonio*, 1994.
- Grocholewski, Z; *Revision du Proces Canonique*, 1983.
- , *Dilexit Iustitiam*, Padova, 1984.
- I. Gordon, S. J.; *Novus Processus Nullitatis Matrimonii*, Romae, 1983.
- Kurt Martens, *New Norms for Marriage Nullity*, 4 December 2015.
- Mons. GianPaolo Montini, *Competenza e Prossimità nella recente legge (Mitis Iudex Dominus Iesus)*, 2018.

**COURSE: PASTORAL PSYCHOLOGY
LECTURER: REV. FR. JUDE EZEOKANA**

OBJECTIVES

1. To equip the students with the basic knowledge of psychology and to help them integrate psychology and spirituality. To help them have a deeper understanding of themselves as psycho-spiritual beings. To introduce them to different personality disorders and sexual deviations that could be hindrances in apostolic ministry.
2. Introducing Pastoral Counselling to students: - what it involves, what it emphasizes and what it focuses on.

CONTENTS

(A) 1. Meaning and perspectives of Psychology; 2. The Church and the use of Psychology in formation houses; 3. Understanding the human person called to pastoral ministry; 4. Attachment styles; 5. Personality disorders; 6. The personality of the pastoral leader; 7. Levels of Personality functioning of the pastoral leader; 8. Defensive style: Adaptive and defensive mechanisms; 9. Sexual deviations.

(B) Providing the students with areas of counselling and helping skills: Qualities of a good counsellor; Techniques of Pastoral Counselling; Ideal Office of a Pastoral Counsellor; Mechanics of Interview. Pastoral Psychology, Counselling and Psychotherapy: The Participants; The Therapeutic Relationship; The Techniques of Psychotherapy; Theoretical Models of Psychotherapy. Mental Illness: Definitions; Theories of Abnormal Behaviour; Mood Disorders: How can the clergy help?

METHODS OF TEACHING

The topics are explained and discussed. Students participate in group discussions and in analyzing some case studies. Lectures are delivered on the topics; Active participation of students is solicited through discussions and sharing of experiences; Group assignment.

METHOD OF EXAMINATION

There is a written examination based on the topics taught in the first semester. The Second Semester examination will be oral.

BIBLIOGRAPHY

- A. Cencini and A. Manenti (1998). *Psychology and Formation. The Pauline Sisters Bombay Society Mumbai*
- Hurlock, E (1983) *Personality Development*. Tala McGraw-Hill Publishing Company Ltd, New Delhi.
- A. Cencini and A Manenti (2010) *Psychology and Formation: Structures and Dynamics*, Pauline Sisters Bombay Society, Mumbai
- Comer, R., Gould, E., and Furnham, A (2013). *Psychology* John Wiley and Sons Ltd, United Kingdom.
- Newman, B.M; and Newman, P.R., (2003). *Development Through Life: A Psychosocial Approach* (8th Edition) Wadsworth Thomson, Learning, Inc. Belmont. USA
- Ronald J. Comer (1995) *Abnormal Psychology* (2nd Edition) W.H. Freeman and Company, New York. USA.
- Fraer. W., *Psychology for Christian Ministry*. London: Routledge, 2002.
- Sperry. L., *Handbook of Diagnosis and Treatment of DSM-5 Personality Disorders*. New York: Routledge Press, 2016.
- Gabbard, G.O., *Psychodynamic Psychiatry in Clinical Practice*. Fourth Edition. Washington

DC: American Psychiatric Publishing, Inc, 2005.
Akabogu, M.O., *Affective Maturity for Apostolic Effectiveness. Handbook for Priests and Religious*. Onitsha: Ferros Press, 2020.
Akabogu, M.O., *Sexual Abuse of Minors and Vulnerable Adults. Preventive Measures for Safeguarding*. Onitsha: IHM Madonna Press, 2020.

COURSE: ACCOUNTING

LECTURER: REV. FR. JOHNMARK MADUKA

OBJECTIVE

To prepare and equip students with the necessary skills for disciplined and transparent financial accountability in their future pastoral assignments.

CONTENTS

1. Concept of Accounting
2. History and Development of Accounting in Nigeria
3. Double Entry System and Ledger
4. Cash Discounts and Three Column Cashbook
5. Trial Balance
6. Parish Accounts

METHOD OF TEACHING

Face to face teaching.

METHOD OF EXAMINATION

Written.

SELECTED BIBLIOGRAPHY

- Favell, A. J. *Practical Book Keeping and Accounts*. 7th ed. London: The Burlington Press, 1977.
- Etuk-Udo, J. S. *Principles of Accounting for West Africa*. Books I & II. Wood, Frank. *Business Accounting*. Books I & II.
- Carbutt, Douglas. *Carters Advanced Accounts*.
- Okoh, Innocent. *Church Finances and Accounting*.
- Nelson, A. R. *Book-Keeping and Accounting*. Lagos: Nelson Publications, 1989.
- Millichamp, A. H. *Foundation Accounting: An Instrumental Manual for Accounting Students* London: DP Publications, 1989.
- Omuya, J. O. *Frank Wood's Business Accounting I and II*. London: Longman Group, 1982.
- Douglas, G. *Carter's Advanced Accounts* (London: The Pitman Publishing, 1972).
- Jennings, A. R. *Financial Accounting*. London: Letts Educational, 1990.
- Aroh, J. C., and U. C. Nzewi. *Principles of Financial Accounts*, Part Two. Oko: Polytechnic Press, 1995.
- Igben, R. O. *Financial Accounting Made Simple*. Lagos: ROI Publishers, 1999.
- Anao, A. R. *An Introduction to Financial Accounting*, 2nd Edition; Lagos: National Library of Nigeria, 2009.

COURSE: HOMILETICS

LECTURER: REV. FR. ALFRED OKAKPU

PREREQUISITE

In preparation for the course, each student is expected to carefully read the Post-Synodal Apostolic Exhortations *Sacramentum Caritatis* and *Verbum Domini* of Pope Benedict XVI.

TEACHING OBJECTIVE

The teaching objective here is to help the students become effective preachers and homilists.

CONTENTS OF LESSONS

The contents of the lessons are: 1. An elaboration of the theology of preaching. 2. The necessity and purpose of preaching. 3. An exposition of the different forms of preaching. 4. The nature and characteristics of Liturgical preaching (Homily).

MODALITY OF DEVELOPMENT

The arguments are aimed at presenting the students with a deeper understanding of the concept of preaching especially liturgical preaching.

METHOD OF EXAMINATION

The semester examinations are either written or Oral and are based on the contents of the lessons as well as the personal studies of the students.

SELECTED BIBLIOGRAPHY

- Pope Benedict XVI, Post-Synodal Apostolic Exhortation *Sacramentum Caritatis*. 22 February, 2007. Libreria Editrice Vaticana, Vatican City.
- Pope Benedict XVI, Post-Synodal Apostolic Exhortation *Verbum Domini* (30 September, 2010), Libreria Editrice Vaticana, Vatican City.
- Pope Francis, Apostolic Exhortation *Evangelii Gaudium* (24 November, 2013), Libreria Editrice Vaticana, Vatican City.
- Congregation for Divine Worship and the Discipline of the Sacraments, *Homiletic Directory*, Libreria Editrice Vaticana, Vatican City 2015.
- Waznak, R. P., *An Introduction to the Homily*. Collegeville, Minnesota: Liturgical Press, 1998.
- Wallace, J. A. *Preaching in the Sunday Assembly: A Pastoral Commentary on Fulfilled in Your Hearing*. Collegeville, Minnesota: Liturgical Press, 2010.
- Burghardt, W. J. *Preaching: Art and the Craft*. New York: Paulist Press, 1987.
- Fitzgerald, G. R. *A Practical Guide to Preaching*. New York: Paulist Press, 1980.
- Ihewulezi, C. *Forming Future Preachers: A Handbook of Homiletics for Teachers and Homiletics, Seminarians, and Lay Preachers*. Enugu: Kingsley's, 2017.

COURSE: ISLAM IN AFRICA

LECTURER: REV. FR. CELESTINE OKONKWO

OBJECTIVE:

To lead students to a deeper knowledge of Islam and how to co-exist peacefully with Muslims.

CONTENTS

What Islam is all about, reasons for studying Islam in the seminary; Vatican II impetus, pre-Islamic Arabia and the emergence of Islam in the 7th century Arabia, the life of Muhammad; the five Pillars of Islam, an introduction in the Koran, the character of Islam in Nigeria and insights into Roman Catholic teaching on interreligious dialogue.

METHOD OF TEACHING

Traditional face to face lecturing and use of videos.

METHOD OF EXAMS

1st Semester: Written; 2nd Semester: Oral

SELECTED BIBLIOGRAPHY

- Cohen, Claude, & Jean, S. *Introduction to the History of the Muslim East*. 1965.
- Lewis, I. M., ed. *Islam in Tropical Africa*. Oxford: 1966.

The Cambridge History of Islam. 2 Volumes. Cambridge: 1970.
 Trimmingham, J. S. *A History of Islam in West Africa*. Oxford: 1970.
 _____, *Islam in West Africa*. Oxford: Clarendon Press, 1959.
 Kenny J. *West Africa and Islam*. Aecawa Publications, 2000.
 Guillaume, J. *The Life of Muhammed*. O. U. P., 1987.
 _____. *Islam*. Penguin Books, 1986.
 Endress, G. *An Introduction to Islam*. Endinbugh: University Press, 1988.
 Lewis, B. *The Arabs in History*. Harper Torchbooks, 1966.
 Kiernan, T. *The Arabs*. London: Abacus, 1984.
 Ali, Jusuf. *The Holy Quran*.
 Dawood, N. J. *The Koran*. Penguin Books, 1974.
 Abbott, M.W., the Documents of Vatican II, London- Dublin: Geoffery Chapman, 1966.
 Fitzgerald L. Michael & Borelli, J. *Interfaith Dialogue: A Catholic View*. MaryKnoll, N.Y: Orbis Books, 2006
 Goddard, Hugh. *A History of Christian-Muslim Relations*, Chicago: new Amsterdam Books, 2000.
 Pontifical Council for Interreligious Dialogue, "Dialogue and Proclamation," *In Interreligious Dialogue: the Official Teaching of the Catholic Church, 1963-1995*, ed. Francesco Gioia, nos. 925-937. Boston: Paulines, 1997.
 Udoma, Patrick L. *The Cross and the Crescent: A Christian Response to Two Decades of Islamic Affirmation in Nigeria*. London": The Saint Austin Press, 2002.

COURSE: RELIGIOUS MORAL THEOLOGY

OBJECTIVE

This course seeks to enlighten the candidates for the priesthood on the moral demands (on priests and lay faithful) of the sacraments in general and the sacrament of penance in particular.

CONTENTS

1. Necessary moral dispositions for valid and licit reception of the sacraments. 2. Requirements for valid and licit administration of the sacraments. 3. The duty of administering the sacraments and denial of the sacraments. 4. Simulation and dissimulation of the sacraments. 5. Requirements for valid and licit reception of the sacraments. 6. The virtue of penance. 7. Nature, necessity, and effects of the sacrament of penance. 8. The outward sign of the sacrament of penance. 9. Abuse of the sacrament of penance. 10. Qualities of a confessor. 11. Roles of the confessor toward the penitent. 12. Strict obligation of preserving the confessional seal

METHOD OF TEACHING

Face to face lecturing. Students are encouraged to make contributions, and their questions are attended to.

SELECTED BIBLIOGRAPHY

Beal, John P. Coriden, James A. and Green, Thomas J. eds. *New Commentary on the Code of Canon Law*. Bangalore: Theological Publications in India, 2003, 1296-1325.
Catechism of the Catholic Church. 1997.
 Francis. *Misericordiae Vultus*. 11 April 2015.
 Haering, Bernard. *The Sacraments and Your Everyday Life*. Liguori, MO: Liguori Publications, 1976.

- John Paul II. *Misericordia Dei*. 7 April 2002.
- John Paul II, *Reconciliatio et Paenitentia*. 2 December 1984.
- Francis. *Misericordiae Vultus*. 11 April 2015.
- Jone, Heribert. *Moral Theology*. trans. Urban Adelman. Westminster, MD: The Newman Press, 1962. repr. Rockford, IL: Tan Books and Publishers, 1993.
- Martimort, Aime Georges. *The Signs of the New Covenant*. rev. 2nd ed. Collegeville, MN: The Liturgical Press, 1963.
- Martos, Joseph. *Doors to the Sacred: A Historical Introduction to Sacraments in the Catholic Church*. New York: Doubleday & Company, 1981.
- Pazhayampalli, Thomas. *Pastoral Guide, Vol. II: Sacraments and Bioethics*. rev. 4th ed. Bangalore: Kristu Jyoti Publications, 2004.
- Peschke, Karl H. *Christian Ethics: Moral Theology in the Light of Vatican II, Vol. II: Special Moral Theology*. rev. ed. Bangalore: Theological Publications in India, 2001.
- Pruemmer, Dominic M. *Handbook of Moral Theology*. trans. Gerald W. Shelton. Cork: The Mercier Press, 1956.
- Scalia, Paul. "Catholic Penance." *Communio* 45 (2018):32-53.
- Vorgrimler, Herbert. *Sacramental Theology*. trans. Linda M. Maloney. Collegeville, MN: The Liturgical Press, 1992.
- Woestman, William H. *Canon Law of the Sacraments for Parish Ministry*. Ottawa: Faculty of Canon Law, St Paul University, 2007.

COURSE: SPIRITUAL DIRECTION

LECTURER: REV. FR. CHARLES ANENE.

TEACHING OBJECTIVE

This course is aimed at equipping the students to be efficient pastors and directors of souls, true instructors on spiritual direction, priestly spirituality in respect of the Mass, Liturgy of the hours, the sacraments and pastoral works.

CONTENTS OF LESSONS

This deals with a renewed commitment to the Christian life founded on the awareness of the living Christ's presence among us, through pastoral actions such as spiritual direction, retreats, missions, and sacraments.

METHOD OF TEACHING

For the Lectures, the applied system is face to face method of teaching.

METHOD OF EXAMS

First Semester: written, Second Semester: Oral.

BIBLIOGRAPHY

- Andrews, A. *The Kingdom Life: A Practical Theology of Discipleship and Spiritual Formation*, Mar 1, 2010.
- Aumann, J. *Spiritual Theology*. London: Sheed and Ward, June 1, 1980.
- Christian Spirituality in the Catholic Tradition*. San Francisco: Sheed and Ward, 1994.
- Anene, C. C. *Spiritual Theology Based on Liturgical Spirituality*. Owerri: Edu-Edy, 2013.
- *The Humanity and Spirituality of Jesus*. Rome/New York: Watervliet, Tech Valley, 2004.

COURSE: HOMILETICS

LECTURER: REV. FR. ALFRED OKAKPU

PREREQUISITE

In preparation for the course, each student is expected to carefully read the Apostolic Exhortations *Evangelii Gaudium* of Pope Francis.

TEACHING OBJECTIVE

The teaching objective here is to help the students become effective preachers and homilists.

CONTENTS OF LESSONS

The contents of the lessons are: 1. A revision of the theology of liturgical preaching (homily). 2. The necessity and purpose of the homily. 3. The characteristics of the homily. 4. The nature and structure of the lectionary. 5. Practices in liturgical homilies.

MODALITY OF DEVELOPMENT

The arguments are aimed at presenting the students with a deeper understanding of the concept of preaching especially liturgical preaching.

METHOD OF EXAMINATION

The semester examinations are either Written or Oral and are based on the contents of the lessons as well as the personal studies of the students.

SELECTED BIBLIOGRAPHY

Pope Benedict XVI. Post-Synodal Apostolic Exhortation *Sacramentum Caritatis* (22 February, 2007), Libreria Editrice Vaticana, Vatican City.

Pope Benedict XVI, Post-Synodal Apostolic Exhortation *Verbum Domini* (30 September, 2010). Libreria Editrice Vaticana, Vatican City.

Pope Francis, Apostolic Exhortation *Evangelii Gaudium* (24 November, 2013). Libreria Editrice Vaticana, Vatican City.

Congregation for Divine Worship and the Discipline of the Sacraments, *Homiletic Directory*, Libreria Editrice Vaticana, Vatican City 2015.

Wallace, J. A. *Preaching in the Sunday Assembly: A Pastoral Commentary on Fulfilled in Your Hearing (Commentary and Text)*. Collegeville, Minnesota: Liturgical Press, 2010.

Burghardt, W. J. *Preaching: Art and the Craft*. New York: Paulist Press, 1987.

Fitzgerald, G. R. *A Practical Guide to Preaching*. New York: Paulist Press, 1980.

Untener, K. *Preaching Better: Practical Suggestions for Homilists*. New York/Mahwah: Paulist Press, 1999.

PONTIFICAL URBANIANA UNIVERSITY

Faculty of Theology Examination Syllabus for the Baccalaureate Degree in Theology at the Affiliated Institutes 2025-2026 / 2026-2027 / 2027-2028

1. Describe the three models of biblical inspiration with special reference to the model of the individual author, the community and the written text.

Bibliography: BASTA P., L'introduzione alla Sacra Scrittura nel dibattito teologico contemporaneo (Manuali Teologia. Strumenti di studio e ricerca 67), Urbaniana University Press, Città del Vaticano 2023; BASTA P., Il carattere relazionale dell'ispirazione biblica (Manuali Teologia. Strumenti di studio e ricerca 51), Urbaniana University Press, Città del Vaticano 2017; WENHAM G.J.- MOTYER J.A.-CARSON D.A.-FRANCE R.T., New Bible Commentary. 21th Century Edition, Leicester, England – Downers Grove, ILL., USA 1994).

2. Describe the four models of relationship between the two Testaments (conflictual, typological/allegorical, promise/fulfillment, historical/salvific) with particular reference to the authors who have dealt with them from patristics to the present day.

Bibliography: GRILLI M., Quale rapporto tra i due Testamenti? Riflessione critica sui modelli ermeneutici classici concernenti l'unità delle Scritture, EDB, Bologna 2007; BRUEGGEMANN W., Theology of the Old Testament. Testimony, Dispute, Advocacy, Fortress Press, Minneapolis 2012; VON RAD G., Teologia dell'Antico Testamento I. Teologia delle tradizioni storiche. II. Teologia delle tradizioni profetiche, Paideia, Brescia 2000).

3. The meaning of "biblical canon", its history and the diversity of the biblical canon in Judaism and in the various Christian communities. The inspiration and the history of its understanding, starting from the biblical, patristic and Official Teaching of the Church, up to the document of the Pontifical Biblical Commission of 2014: "Inspiration and Truth of Sacred Scripture". Definition of fable, myth, etiology, legend, historiography. The dissonant calculations in biblical chronology, e.g.: the textual differences in the genealogies on the age of the antediluvian patriarchs, on the years of stay of the Jews in Egypt, the variation of the laws regarding the age necessary to serve as a Levite.

Bibliography: Enchiridion biblicum. Documenti della Chiesa sulla Sacra Scrittura. Edizione bilingue, a cura di FILIPPI A.-LORA E., tradotto da Bittasi S.- Ravaglia L., terza edizione bilingue, EDB, Bologna 2004; FISCHER G., a cura di Paganini S., Conoscere la Bibbia. Una guida all'interpretazione, EDB, Bologna 2013; MCDONALD L.M., The Biblical Canon: Its Origin, Transmission, and Authority, Hendrickson Publishers, Peabody (MA) 2007.

4. Origin of the expression "Historical and legal books". Biography of Moses according to the data of the Torah and according to extra-biblical sources. The question of the Mosaic authorship of the first five books of the Bible: the data that can be deduced from the Torah, from the positions of Judaism in its various declinations (from the Talmud to Baruch Spinoza up to today) to try to trace a profile of the development of the text of the Torah.

Birth and decline of the so-called “documentary hypothesis, or the four sources JEDP”.
Rewriting history: the question of the Deuteronomist. Reference to some texts of the
Ancient Near East vis-à-vis the contents of the Torah.

Bibliography: J BADEN J.S., *The composition of the Pentateuch: renewing the
documentary hypothesis*, Yale University Press, New Haven-London 2012;
BORGONOVO G. (e collaboratori), *Torah e storiografie dell’Antico Testamento*, Elledici,
Torino 2012; RÖMER T. (éd.), *La construction de la figure de Moïse = The construction
of the figure of Moses*, Gabalda, Paris 2007.

5. The intertwining of the various literary genres and legislative texts that regulate both the
civil and religious aspects of the life of individual members and of the community of the
people of God: the Decalogue, the Covenant Code, the Code of Holiness. Ceremonial or
priestly laws. The sacredness of life, the protection of creation, the value of the family,
family safety nets, the right to inherit, mainly the prerogative of the male but also of the
female. “The fate” of the childless widow. The issue of violence both within the community
of the people of God and that directed against other peoples. Sanctions against the crime of
murder. Meaning of the laws of extermination.

Bibliography: DE FELICE L.M., *L’Antico Testamento e le sue istituzioni*, Cittadella
Editrice, Assisi 2024; RÖMER T. (ed. tra. Garrone D.), *Dal Deuteronomio ai libri dei Re.*
Introduzione storica, letteraria e sociologica, Claudiana, Torino 2007.

6. The Bible contains a series of books that, despite their literary and theological diversity,
share a didactic intent. Here, attention is paid particularly to the wisdoms books (Pr, Gb,
Eccles, Sir, Wis), for its humanistic character, aimed at the education of young people. The
student is required to provide a summary of the Wisdom literature: characteristics,
relationship with the wisdom of the Ancient Near East, vocabulary and meaning of the
Mashal. For each book, present: author, date, structure, themes and theology. Finally,
analyze the figure of the Woman Wisdom.

Bibliography: MAZZINGHI L., *Il Pentateuco Sapienziale: Proverbi, Giobbe, Qohelet,*
Siracide, Sapienza- Caratteristiche letterarie e temi Teologici, EDB, Bologna 2012;
GILBERT M., *Les cinq Livres des Sages : Proverbes de Salomon, Le Livre de Job, Qohélet*
ou l’Ecclésiaste, le livre de Ben Sira, la Sagesse de Salomon, Cerf, Paris 2003 ; WEEKS S.,
An Introduction to the Study of Wisdom Literature, T & Clark international, London-New
York 2010.

7. Describe the historical and social context in which the prophets Isaiah, Jeremiah and
Ezekiel worked and explain the distinctive features of each prophet’s message. Also
compare their vocation narratives (Isa 6:1-13; Jer 1:4-10; Ezek 1-3), noting the similarities
and differences between them.

Bibliography: BLENKINSOPP J., *A History of Prophecy in Israel*, Westminster-John
Knox, Louisville, KY 1983, 21996; tr. fr.: *Une histoire de la prophétie en Israël. Depuis le
temps de l’installation en Canaan jusqu’à la période hellénistique (LD 152)*, Cerf, Paris
1993; tr. it.: *Storia della profezia in Israele (Biblioteca biblica)*, Queriniana, Brescia 1997 ;

MARCONCINI B. et alii, Profeti e Apocalittici (Logos 3), Elledici, Leumann (TO) 1995, 22007; SICRE DIAZ J.L., Profetismo en Israel. El profeta, los profetas, el mensaje, Verbo Divino, Estella (Navarra) 1992; tr. it.: Profetismo in Israele. Il profeta, i profeti, il messaggio, Borla, Roma 1995; tr. port.: Profetismo em Israel. O profeta, os profetas, a mensagem, Vozes, Petrópolis, RJ 1996; ed. spagnola aggiornata: Introducción al profetismo bíblico, Verbo Divino, Estella (Navarra) 2011.

8. One of the recurring themes in biblical prophecy is the criticism of social injustice. How is this message conveyed? Which areas of social life does it address? Who are the key players? Who are the victims? From this perspective, analyse the pericope of Amos 2:6–16.

Bibliography: BLENKINSOPP J., A History of Prophecy in Israel, Westminster-John Knox, Louisville, KY 1983, 21996; tr. fr.: Une histoire de la prophétie en Israël. Depuis le temps de l'installation en Canaan jusqu'à la période hellénistique (LD 152), Cerf, Paris 1993; tr. it.: Storia della profezia in Israele (Biblioteca biblica), Queriniana, Brescia 1997 ; MARCONCINI B. et alii, Profeti e Apocalittici (Logos 3), Elledici, Leumann (TO) 1995, 22007; SICRE DIAZ J.L., Profetismo en Israel. El profeta, los profetas, el mensaje, Verbo Divino, Estella (Navarra) 1992; tr. it.: Profetismo in Israele. Il profeta, i profeti, il messaggio, Borla, Roma 1995; tr. port.: Profetismo em Israel. O profeta, os profetas, a mensagem, Vozes, Petrópolis, RJ 1996; ed. spagnola aggiornata: Introducción al profetismo bíblico, Verbo Divino, Estella (Navarra) 2011.

9. The Synoptic fact and the Synoptic Problem in history and in current exegetical approaches. The history of the formation of the Gospel in contemporary research.

Bibliography: MASCILONGO P.- LANDI A., Tutto ciò che Gesù fece e insegnò. Introduzione ai Vangeli sinottici e agli Atti degli Apostoli, Elledici, Torino 2021, 45-56; BROWN R.E., An Introduction to the New Testament (The Anchor Bible Reference Library), Doubleday, New York-London 1997, 107-115; TUCKETT C.M., «The Current State of the Synoptic Problem», in Foster P.- Gregory A. et alii (eds.), New Studies in the Synoptic Problem. Oxford Conference, April 2008 (BETL 239), Peeters, Leuven 2011, 9-50; COULOT C., «Synoptique (Le problème)», in Pirot L.- Robert A. (edd.), Dictionnaire de la Bible. Supplément, Paris 2005, III, 785-828.

10. The historical value of the Gospels according to Dei Verbum and in contemporary research.

Bibliography: MASCILONGO P.- LANDI A., Tutto ciò che Gesù fece e insegnò. Introduzione ai Vangeli sinottici e agli Atti degli Apostoli, Elledici, Torino 2021, 32-44; GIENIUSZ A., «La discussione attuale su Gesù storico. Problemi e criteri», in Biguzzi G.- Gronchi M. (eds.), Discussione sul Gesù storico (Percorsi culturali), Urbaniana University Press, Città del Vaticano 2009, 37-56; BROWN R.E., An Introduction to the New Testament (The Anchor Bible Reference Library), Doubleday, New York-London 1997, 817-830; PUIG I TÀRRECH A., «La recherche du Jésus historique», Biblica 81 (2000) 179-201.

11. Composition and Theology of one of the Synoptic Gospels or the Acts of the Apostles.

Bibliography: MASCILONGO P.- LANDI A., Tutto ciò che Gesù fece e insegnò. Introduzione ai Vangeli sinottici e agli Atti degli Apostoli, Elledici, Torino 2021, pp. Mc: 65-72; 122-128; Matt: 138-141; 207-213; Lc e Atti: 219-226; 291-292; 339-350; BROWN R.E., An Introduction to the New Testament (The Anchor Bible Reference Library), Doubleday, New York –London 1997, 126-332; BASSIN F. -HORTON F. - KUEN A., Évangiles et Actes. Introduction au Nouveau Testament, Emmaus, St-Legier 2021.

12. Historical origin, literary characteristics, structure, theology of the Gospel of John or Revelation, with commentary on selected texts from one of the two books.

Bibliography: SCHREINER T.R., Revelation, Baker Academic, Grand Rapids (MI) 2023; ZUMSTEIN J., L'évangile selon saint Jean, Labor et Fides, Genève 2007, 2014, voll. 1-2.

13. Historical origin, literary characteristics, structure, theology of the Letter to the Romans or the First Letter to the Corinthians, with commentary on selected texts from one of the two books.

Bibliography: BIANCHINI F., The Apostle Paul and His Letters. Introduction to the Corpus Paulinum, Urbaniana University Press, Città del Vaticano 2021; SCHNELLE U., Apostle Paul. His Life and Theology, Baker Academic, Grand Rapids (MI) 2005.

14. Biography of Paul and his apostolic journeys, his Jewish and Greco-Roman culture, relevant themes of his theology, with commentary on selected texts from his letters.

Bibliography: BIANCHINI F., The Apostle Paul and His Letters. Introduction to the Corpus Paulinum, Urbaniana University Press, Città del Vaticano 2021; SCHNELLE U., Apostle Paul. His Life and Theology, Baker Academic, Grand Rapids, MI 2005.

15. The student sets out the content of the classical definitions of theology offered by St Augustine and St Anselm. According to the former, theology is a twofold circular movement between faith and reason. Indeed, he affirms the well-known adage that “credo ut intelligam et intelligo ut credam”. For the second, there is a deeper interaction between faith and reason; to him we owe the designation of theology as “fides quaerens intellectum”.

Bibliography: MATTEO A., Evviva la teologia. La scienza divina, San Paolo, Milano 2020; CODA P., Teo-logia. La Parola di Dio nelle parole dell'uomo, Lateran University Press, Roma 2009; DULLES A., The assurance of things hoped for: a theology of Christian faith, Oxford University Press, New York 1994; SESBOÛÉ B., Introduction à la théologie : histoire et intelligence du dogme, Éditions Salvator, Paris 2017.

16. The student should demonstrate the relationship between Scripture and theology in light of Dei Verbum 24: «Sacred theology rests on the written word of God, together with sacred tradition, as its primary and perpetual foundation. By scrutinizing in the light of faith all truth stored up in the mystery of Christ, theology is most powerfully strengthened and constantly rejuvenated by that word. For the Sacred Scriptures contain the word of God and since they are inspired, really are the word of God; and so the study of the sacred page is, as it were, the soul of sacred theology».

Bibliography: MATTEO A., Evviva la teologia. La scienza divina, San Paolo, Milano 2020; CODA P., Teo-logia. La Parola di Dio nelle parole dell'uomo, Lateran University

Press, Roma 2009; DULLES A., *The assurance of things hoped for: a theology of Christian faith*, Oxford University Press, New York 1994; SESBOÜÉ B., *Introduction à la théologie : histoire et intelligence du dogme*, Éditions Salvator, Paris 2017.

17. The student should comment on the following text from *Veritatis gaudium* with special reference to theology: «[Ecclesiastical studies] are called to be a sort of providential cultural laboratory in which the Church carries out the performative interpretation of the reality brought about by the Christ event and nourished by the gifts of wisdom and knowledge by which the Holy Spirit enriches the People of God in manifold ways».

Bibliography: MATTEO A., *Evviva la teologia. La scienza divina*, San Paolo, Milano 2020; CODA P., *Teo-logia. La Parola di Dio nelle parole dell'uomo*, Lateran University Press, Roma 2009; DULLES A., *The assurance of things hoped for: a theology of Christian faith*, Oxford University Press, New York 1994; SESBOÜÉ B., *Introduction à la théologie : histoire et intelligence du dogme*, Éditions Salvator, Paris 2017.

18. In light of *Dei Verbum* 2, the unsurpassable and foundational primacy of Revelation for Christianity should be emphasized: «In His goodness and wisdom God chose to reveal Himself and to make known to us the hidden purpose of His will (see Eph. 1:9) by which through Christ, the Word made flesh, man might in the Holy Spirit have access to the Father and come to share in the divine nature (see Eph. 2:18; 2 Peter 1:4)».

Bibliography: PIÉ-NINOT S., *La teologia fondamentale*, Queriniana, Brescia 2002; TONIOLO A., *Cristianesimo e verità. Corso di teologia fondamentale*, Edizioni Messaggero, Padova 2013; DULLES A., *The assurance of things hoped for: a theology of Christian faith*, Oxford University Press, New York 1994; SESBOÜÉ B., *Introduction à la théologie : histoire et intelligence du dogme*, Éditions Salvator, Paris 2017.

19. The student should illustrate the theme of the credibility of Christian revelation in light of what the Apostle Peter says in his first letter, chapter 3: «[...] worship the Lord, Christ, in your hearts, always ready to answer anyone who asks you for the reason for the hope that is in you. However, do this with gentleness and respect, with a clear conscience».

Bibliography: PIÉ-NINOT S., *La teologia fondamentale*, Queriniana, Brescia 2002; TONIOLO A., *Cristianesimo e verità. Corso di teologia fondamentale*, Edizioni Messaggero, Padova 2013; DULLES A., *The assurance of things hoped for: a theology of Christian faith*, Oxford University Press, New York 1994; SESBOÜÉ B., *Introduction à la théologie : histoire et intelligence du dogme*, Éditions Salvator, Paris 2017.

20. The student should comment on the definition of faith proposed by Pope Francis in the encyclical *Lumen Fidei*, 18: «This fullness which Jesus brings to faith has another decisive aspect. In faith, Christ is not simply the one in whom we believe, the supreme manifestation of God's love; he is also the one with whom we are united precisely in order to believe. Faith does not merely gaze at Jesus, but sees things as Jesus himself sees them, with his own eyes: it is a participation in his way of seeing».

Bibliography: S. PIÉ-NINOT, *La teologia fondamentale*, Queriniana, Brescia 2002; A. TONIOLO, *Cristianesimo e verità. Corso di teologia fondamentale*, Edizioni Messaggero,

Padova 2013; A. DULLES, *The assurance of things hoped for: a theology of Christian faith*, Oxford University Press, New York 1994; B. SESBOÛÉ, *Introduction à la théologie : histoire et intelligence du dogme*, Éditions Salvator, Paris 2017.

21. The salvific event of the Incarnation and of the Paschal Mystery of Jesus Christ Son of God the Saviour; the essential elements of the Christological mystery in the dogmatic formulations of the ancient councils.

Bibliography: GRILLMEIER A., *Christ in Christian Tradition*, 2 voll., Mowbray, London 1987; SESBOÛÉ B., *Jésus-Christ l'unique médiateur. Essai sur la rédemption et le salut*, 2 voll., Desclée, Paris 1988-1991; GRONCHI M., *Jesus Christ*, Urbaniana University Press, Città del Vaticano 2013.

22. The motif of the incarnation in the main authors of medieval Latin Christology: Anselm of Canterbury, Bonaventure of Bagnoregio, Thomas Aquinas, John Duns Scotus.

Bibliography: GASPER G.E.M., *Anselm of Canterbury and His Theological Inheritance*, Ashgate, Aldershot (UK) - Burlington (VT) 2004; SALAS V.JR., *Thomas Aquinas on Christ's Esse. A Metaphysics of the Incarnation*, in *The Thomist* 70 (2006) 577-603; MANZANO G., *El primado de Cristo en el orden de la redención. Perspective escotista*, in *Carthaginensia* 22 (2006) 1-40; GRONCHI M., *Jesus Christ*, Urbaniana University Press, Città del Vaticano 2013.

23. The uniqueness and universality of Christ the Savior and religions: the development of the Catholic magisterium from the Second Vatican Council to today.

Bibliography: GRONCHI M., *Jesus Christ*, Urbaniana University Press, Città del Vaticano 2013.

24. The Development of Contextual Christologies: Major Images of Christ in Latin American, African, and Asian Theologies.

Bibliography: GRONCHI M., *Jesus Christ*, Urbaniana University Press, Città del Vaticano 2013.

25. «The economic Trinity is the immanent Trinity, and the immanent Trinity is the economic Trinity». From this axiom one can see the continuity between the revelation of God in the great theophanies of the Old Testament and the corresponding theophanies of the New Testament. The different stages of revelation from the biblical datum allow us to see the centrality of Jesus Christ as the culmination of the revelation of the Triune God. This thesis calls for the systematic, chronological and theological development of the main moments of salvation history as Trinitarian action.

Bibliography: CODA P., *Dalla Trinità. L'avvento di Dio tra storia e profezia*, Città Nuova, Roma 2014; CODA P., *From the Trinity: The Coming of God in Revelation and Theology*, The Catholic University Of America Press, Washington 2020; DANIÉLOU J., *La Trinité et le mystère de l'existence*, Desclée de Brouwe, Paris 1992.

26. The revelation of God in the Bible is the basis of preaching for the conversion of all peoples to the one, living and true God. The Church, since the day of Pentecost, has

formulated the faith in inculturated and acculturated terms. The first ecumenical Councils (Nicaea and Constantinople, especially) dogmatically articulated this formulation in the form of a profession of faith. This thesis calls for the systematic, orderly and theological formulation of the main statements on the faith from the ecumenical councils, the main theologians in Church history, and thinkers and philosophers in the history of thought in an articulate and detailed form.

27. **Bibliography:** GRESHAKE G., *Il Dio Unitrino. Teologia trinitaria* (BTCon 111), Queriniana, Brescia 2000; EMERY G., *The Trinity: An Introduction to Catholic Doctrine on the Triune God* (Thomistic Ressourcement), Matthew Levering (Translator), Paperback 2011; EMERY G., *La Trinité*, Paperback 2009.

28. This thesis aims to address selected themes of reflection on the Triune God as a synthesis of the biblical datum and the ecclesial-theological-philosophical datum. Beginning with the themes studied in fundamental theology, the question of God's existence is explored dogmatically, especially through the binomial faith-reason: the question of God's being, the properties of God's being, the "ways" to arrive at the knowledge of God as formulated by St. Thomas Aquinas and the subsequent reception up to contemporary philosophy. We reason about the contemporary challenge, both cultural and preaching, especially in mission lands, on the possibility of 'saying' something about the ineffable God. The aim is to formulate a synthesis with a contemporary, dialogical and catechetical slant, which allows, today as always, to preach the Triune God to all cultures and to all men and women of good will.

Bibliography: LADARIA L.F., *Il Dio vivo e vero. Il mistero della Trinità*, San Paolo, Cinisello Balsamo 2012; EMERY G.-LEVERING M. (edd.), *The Oxford Handbook of the Trinity*, Oxford Handbooks, Oxford 2014; COTTIER G., «Théologie trinitaire et Ecclésiologie», in *Teologia trinitaria contemporanea*, vol. 2., Pontificia Academia Theologica PATH 1 (2023) 95-107.

29. The spread of Christianity and Christian witness: the theological significance of martyrdom, monasticism, and Christian life.

Bibliography: BEATRICE P.F., *Storia della chiesa antica. I primi sei secoli*, Piemme, Casale Monferrato 1991; CHADWICK H., *The Church in Ancient Society. From Galilee to Gregory the Great*, Oxford University Press, Oxford 2001; MATTEI P., *Le christianisme antique. De Jésus à Constantin*, Armand Colin, Paris 2008.

30. Jesus Christ, true man and true God, one person in two natures, as defined by the Councils of Nicaea (325), Ephesus (431) and Chalcedon (451).

Bibliography: AMATO A., *I quattro concili: le grandi controversie trinitarie e cristologiche*, in Dal Covolo E. (ed.), *Storia della Teologia*, vol. 1: *Dalle origini a Bernardo di Chiaravalle, Dehoniane*, Roma 1995, 207-264; GRILLMEIER A., *Christ in Christian Tradition: From the Apostolic Age to Chalcedon (451)*, John Knox Press, Atlanta 1975; GRILLMEIER A., *Le Christ dans la tradition chrétienne*, Cerf, Paris 1993.

31. The Church in its origin. The emergence of the term *Ekklesia*, the people of Israel, the birth of the Church, the institution. The unity of the Church as divine and human. After tracing the richness of the term *Ekklesia* in the biblical message and theology, illustrate the Church as mystery in the light of the Dogmatic Constitution on the Church *Lumen Gentium*.

Bibliography: PHILIPS G., *La Chiesa e il suo mistero nel Concilio Vaticano II. Storia, testo e commento della Costituzione Lumen Gentium*, Jaca Books, Milano 1975 (*L’Eglise et son mystère au II Concile du Vatican: Histoire, texte et commentaire de la constitution Lumen gentium*, Desclé 1967/1968); KASPER W., *Chiesa Cattolica, Essenza-Realtà-Missione*, Queriniana, Brescia 2012 (tr. ingl.: ID., *The Catholic Church: Nature, Reality and Mission*, Bloomsbury T&T Clark, London, New Delhi, New York 2015; tr. franc.: ID., *Église Catholique: son être, sa réalisation, sa mission*, Éditions du Cerf, Paris 2014); SALDANHA P.P., *The Church. Mystery of Love and Communion*, Urbaniana University Press, Città del Vaticano 2014.

32. Church: Community, charisms and ministries. Communion as ecclesiological foundation. Communities and charisms. Community and ministries. The Trinitarian Mystery of the Church and ministries. Defining and presenting the common priesthood and ministerial priesthood.

Bibliography: KASPER W., *Chiesa Cattolica, Essenza-Realtà-Missione*, Queriniana, Brescia 2012 (tr. ingl.: ID., *The Catholic Church: Nature, Reality and Mission*, Bloomsbury T&T Clark, London, New Delhi, New York 2015; tr. franc.: ID., *Église Catholique: son être, sa réalisation, sa mission*, Éditions du Cerf, Paris 2014); PIÉ-NINOT S., *Ecclesiologia. La sacramentalità della comunità cristiana*, Queriniana, Brescia 2008; SALDANHA P.P., *The Church. Mystery of Love and Communion*, Urbaniana University Press, Città del Vaticano 2014.

33. «For in the mystery of the Church, which is itself rightly called mother and virgin, the Blessed Virgin stands out in eminent and singular fashion as exemplar both of virgin and mother». (*Lumen Gentium* 63). Starting from chapter 8 of *Lumen gentium*, present, in summary, the importance of discussing the doctrine concerning the Blessed Virgin Mary, framed within the context of the Mystery of Christ and the Church.

Bibliography: GRESHAKE G., *Maria-Ecclesia: prospettive di una teologia e una prassi ecclesiale fondata in senso mariano*, Queriniana, Brescia 2017; COGGI R., *Trattato di Mariologia. I misteri della fede in Maria*, Edizioni Studio Domenicano, Bologna 2011; LAURENTIN R., *Court traité sur la Vierge Marie. La crise de l’après Concile et l’avenir de Marie dans l’Église. Sixième édition refondue et mise à jour*, Office d’édition Impression librairie (ÆIL), Paris 2009 (trad. ingl.: ID., *Short Treatise on the Virgin Mary*, Catholic University of America Press, 2022).

34. Maria Virgo. Mary’s virginity against her detractors. *Virginitas in partu. Virginitas post partum. Mary’s virginity in recent theology. Write a dissertation on Mary’s virginity in light of biblical studies, tradition, and recent theological studies.*

Bibliography: GRESHAKE G., *Maria-Ecclesia: prospettive di una teologia e una prassi ecclesiale fondata in senso mariano*, Queriniana, Brescia 2017; LAURENTIN R., *Court traité sur la Vierge Marie. La crise de l'après Concile et l'avenir de Marie dans l'Église. Sixième édition refondue et mise à jour*, Office d'édition Impression librairie (ÉIL), Paris 2009 (trad. ingl.: ID., *Short Treatise on the Virgin Mary*, Catholic University of America Press, 2022); DE FIORES S., *Maria sintesi di valori. Storia culturale della mariologia*, San Paolo, Cinisello Balsamo (MI) 2005.

35. The anthropological dimension in theology: biblical hermeneutics, theological-systematic features, the pastoral dimension.

Bibliography: MORICONI B. (ed.), *Antropologia cristiana. Bibbia, teologia, cultura*, Città Nuova, Roma 2001; WERBICK J., *Una teologia in prospettiva antropologica*, Queriniana, Brescia 2025; O'DONNELL GANDOLFO E., *The Power and Vulnerability of Love: A Theological Anthropology*, Augsburg Fortress Press, Augsburg 2015.

36. Theological reflection on creation: the faith of Israel and the early Christian community, the salient points of doctrinal development and theological-systematic features.

Bibliography: GANOCZY A., *Une theologie trinitaire de la creation*, Cerf, Paris 2003; KEHL M., "E Dio vide che era cosa buona". *Una teologia della creazione*, Queriniana, Brescia 2009; BOUREUX C., *Dio è anche giardiniere. La Creazione come ecologia compiuta*, Queriniana, Brescia 2016.

36. Original sin in the faith of the Church and Christian theology of grace: historical and theological development, its hermeneutics in contemporary theology.

Bibliography: NOWSAH J.M.C., *Original sin in dialogue: A.-M. Dubarle, P. Grelot, P. Schoonenberg and Flick-Alszeghy: as representatives of a much discussed question*, Rome 1990; LADARIA L.F., *Mystère de Dieu, mystère de l'homme*, vol. 2, *Anthropologie théologique, Parole et Silence*, Paris 2011; ANCONA G., *Antropologia teologica. Temi fondamentali*, Queriniana, Brescia 2014.

37. Christian eschatology: historical and theological elements and development of fundamental themes.

Bibliography: RAHNER J., *Introduzione all'escatologia cristiana*, Queriniana, Brescia 2018; MOLTMANN J., *Teologia della speranza. Ricerche sui fondamenti e sulle implicazioni di una escatologia cristiana*, Queriniana, Brescia 20179; ANCONA G., *Escatologia Cristiana*, Queriniana, Brescia 20133.

38. Beginning with the Liturgical Constitution *Sacrosanctum concilium* (04-12-1963) of the Second Vatican Council and the Apostolic Letter *Desiderio desideravi* (29-06-2022) of Pope Francis, develop the theme of the Liturgy as a celebration of the Paschal Mystery of Christ, also highlighting the structure and dimensions that qualify a liturgical celebration.

Bibliography: SECOND VATICAN COUNCIL, *Liturgical Constitution Sacrosanctum concilium* (4 December 1963); FRANCIS, *Apostolic Letter Desiderio desideravi* (29 June 2022); MURONI P.A., *Il Mistero di Cristo nel tempo e nello spazio. La celebrazione cristiana*, Urbaniana University Press, Città del Vaticano 2014 [tr. ingl. *The Mystery of*

Christ in Time and Space. The Christian Celebration, Urbaniana University Press, Città del Vaticano 2020]; CHUPUNGCO A. (ed.), Handbook for liturgical studies, 5 voll., Liturgical Press, Collegeville 1997-2000.

39. The relationship between the Liturgy and time, with particular reference to the celebration of the Liturgical Year and the Liturgy of the Hours.

Bibliography: MURONI P.A., *Il Mistero di Cristo nel tempo e nello spazio. La celebrazione cristiana*, Urbaniana University Press, Città del Vaticano 2014 [tr. ingl.. *The Mystery of Christ in Time and Space. The Christian Celebration*, Urbaniana University Press, Città del Vaticano 2020]; CHUPUNGCO A. (ed.), *Handbook for liturgical studies*, 5 voll., Liturgical Press, Collegeville 1997-2000.

40. Starting from the sources of sacramental theology, retrace the historical evolution of the sacraments in general and, in particular, those of Christian Initiation (apostolic age/after the peace of the Church - 4th-5th centuries), also considering the consequent 'canonisation' of the septennial number of sacraments. Particular emphasis should be placed on the theological debate concerning the Author of the sacraments and, for each of them, in addition to the definition and effects, the "matter and form" and "signs and rites" should be discussed, as well as the principles governing their validity. The ordinary minister and the qualities required for the validity and licitness of the sacraments are indicated.

Bibliography: COLOMBO G., *Teologia sacramentaria*, Glossa, Milano 1997; ROSATO P.J., *Introduzione alla teologia dei sacramenti*, Piemme, Torino 1994; MAZZANTI G., *I Sacramenti. Simbolo e teologia*, EDB, Bologna 1997; BERKOUWER G.C., *The Sacraments*, Kampen 1981; MARTOS J., *Door to the Sacred. A Historical Introduction to Sacraments in the Christian Church*, Liguori Publications, London 1981; BORDEYNE PH.-MORILL B., *Les sacrements révélation de l'humanité de Dieu*, Cerf, Paris 2008.

41. Baptism, Confirmation and Eucharist are defined as the sacraments of Christian Initiation. The student should present the theology of these sacraments from their celebration and their intrinsic relationship that characterizes their unity.

Bibliography: MURONI P.A., *L'ordine dei sacramenti dell'iniziazione cristiana. La storia e la teologia dal XIV secolo al 1992 nel rito romano* (Bibliotheca "Ephemerides Liturgicae". "Subsidia" 141, CLV-Edizioni Liturgiche, Roma 2007; MURONI P.A., *Iniziazione cristiana (Le parole della fede. Nuova serie)*, Cittadella Editrice, Assisi 2020; JOHNSON M.E., *The Rites of Christian Initiation: Their Evolution and Interpretation*, Liturgical Press, Collegeville (MI) 2007.

42. Anthropology, Ethics, and Moral Theology. The human being, a creature constitutively relational, indigent, and vulnerable. Moral experience: from self-conscience to moral conscience. Intersubjectivity as a morality originating space. Adhesion of faith as an event of conscience. The moral experience lived in faith. Analysis of the determining Exodus-Sinai event and radicality of encounter with Jesus Christ. Moral theology as a vocation in Christ 'to bear fruit in charity for the life of the world' (OT 16).

Bibliography: ZUCCARO C., *Teologia morale fondamentale*, Queriniana, Brescia 2013 [trad. ingl.: *Fundamental Moral Theology*, Urbaniana University Press, Città del Vaticano 2015]; BASTIANEL S., *Coscienza, onestà, fede cristiana. Corso fondamentale di etica teologica*, a cura di Abignente D., *Il Pozzo di Giacobbe*, Trapani 2018; CHIAVACCI E., *Teologia morale fondamentale*, Cittadella, Assisi 2007.

43. *The Moral Conscience: the Unity of Freedom, Awareness, and Responsibility. The Christian moral conscience: interpreting Gaudium et Spes 16. Moral conscience and norm: the reciprocal nature of the relationship. Personal morality: the relationship between a person and their actions; the concepts of rightness (correctness) and moral goodness; dynamic interiority in the context of the fundamental option. The experience of failure (malum physicum, malum morale; sin and sinfulness). Continuous conversion as a moral life lived in faith in Jesus Christ.*

Bibliography: ZUCCARO C., *Le dinamiche del discernimento. Verso la soluzione dei conflitti morali*, Queriniana, Brescia 2022; DEMMER K., *Fondamenti di etica teologica*, Cittadella, Assisi 2004; BALCIUS V., *L'agire. Tra virtù e opzione fondamentale*, Urbaniana University Press, Città del Vaticano 2016.

44. *The Axiology of Human Life. Physical life versus personal life. The original meaning of the Fifth Commandment and how understanding of the correct relationship to life has changed over time. Responsibility for human life at the initial stage: the value of the human embryo; abortion (definition, classification and evaluation; Catholic moral argumentation); medically assisted fertilisation argumentation). (definition, classification and assessment; Catholic moral.*

Bibliography: RUSSO G., *Bioetica: manuale per teologi*, LAS, Roma 2005; CAHILL L.S., *Theological Bioethics: Participation, Justice, and Change*, Georgetown University Press, Washington D.C. 2005; NIESSEN F.-DE DINECHIN O., *Repères chrétiens en bioéthique. La vie humaine, du début à la fin*, Salvator, Paris 2015.

45. *Marriage: Its Anthropological, Ethical, and Theological Foundations. The human being as a constitutively relational and sexual creature. The anthropology of authentic heterosexual encounters: characteristics and requirements. Marriage as a life choice: its theological and ethical-anthropological foundations and the reinterpretation of the meaning of traditional characteristics (monogamy, heterosexuality, and indissolubility). Responsible parenthood: ways of living it and the moral evaluation of its methods.*

Bibliography: FUMAGALLI A., *Amore sessuale. Fondamenti e criteri teologico-morali*, Queriniana, Brescia 2017; FASTIGGI R., *Catholic Sexual Morality*, Wipf and Stock, Eugene (Oregon, USA) 2018; LACOIX X., *Le corps de chair: les dimensions éthique, esthétique et spirituelle de l'amour*, Cerf, Paris 2001.

46. *Relationship between CSD and Social Morality. CST is the formulation of the results of a reflection on the realities of human existence in the light of faith. Its purpose is to interpret these realities to guide Christian behaviour. It therefore belongs to theology and especially to moral theology. (See SRS 41). Starting from this statement, the student should*

demonstrate knowledge of some of the themes addressed by CST and Social Morality, such as work, the environment and the economy.

Bibliography: Testi della Dottrina Sociale della Chiesa: dalla Rerum Novarum alla Fratelli Tutti; PIANA G., In novità di vita. Morale socioeconomica e politica, vol. 3, Cittadella, Assisi 2013.

47. ‘Justice and Peace Will Kiss’. Peace is not the simple absence of war, nor can it be reduced to a balance of power; it is not the effect of domination but is precisely defined by justice. (See GS 78). Starting from this definition, the student should demonstrate knowledge of the biblical meaning of the terms shalom and eirene, the importance of respect for Human Rights and the path that led theology and the CST from the doctrine of “just war” to “just defense”.

Bibliography: BRESCIANI C.-EUSEBI L. (eds.), Ha ancora senso parlare di guerra giusta?, Dehoniane, Bologna 2010; CHIAVACCI E., Teologia morale 3/2, Cittadella Editrice, Assisi 2008.

LECTURER: SR. MIRIAM PERPETUA EGBUNA (IHM)

No of Semesters: 2

Weekly Hours: 2

Total Hours per Semester: 26

ECTS: 3 per Semester = 6

OBJECTIVE

1.To provide students with the foundation necessary for the proper understanding of Marriage and Family life according to the teachings of the Second Vatican Council and 1983 Code of Canon law.

2.To provide students with the foundation necessary for the proper understanding of Matrimonial Processes in the light of the Matrimonial nullity trial reforms of Pope Francis – MITIS IUDEX DOMINUS JESUS, Apostolic Letter, Motu Proprio, by which the Canons of the Code of Canon Law pertaining to Cases regarding the nullity of Marriage are reformed.

CONTENTS

1. Fundamental notions about trials. 2. Biblical foundation of Processual laws. 3. Evolution of Procedural law. 4. Division of Processes. 5. Prerequisites for Collegial and non-Collegial Tribunals. 6. Rationale and Scope of the New Reform. 7. History of the Reforms. 8. Fundamental Criteria that guided the Work of Reform. 9. The Competent Forum and Tribunals. 10. The Right to challenge the marriage. 11. Constitution of a trial. 12. The Introduction and Instruction of the Cases. 13. The Judgement. 14. Appeals and its Execution. 15. The Briefer Matrimonial Process before the Bishop. 16. The Documentary Process. 17 General Norms.

METHOD OF TEACHING

Class room lecture (Face to Face teaching).

METHOD OF EXAMS

2nd Semester: Oral

BIBLIOGRAPHY

Chiappetta, L. *Il Codice di Diritto Canonico: Commento giuridico-pastorale*, 2 vols, Napoli, 1988.

Lobo, G. V, *The New Marriage Law*, St. Paul's Publications, Bandra, 1984.

L' Orsy, *Marriage in Canon law, Text and Commentary: Reflections and Questions*, Washington, 1986.

Michael Smith Foster, *Annulment: The Wedding that Was*, New York, 1999.

Miriam Perpetua Egbuna, IHM, *Enjoy Your Marriage: A Handbook for the Married and those preparing for Marriage*, Snaap Press Ltd, Enugu, Nigeria, 2012

Pope Francis, *Mitis Iudex Dominus Iesus*, Apostolic Lettet Motu Proprio, 15 August, 2015.

-----, Post-Synodal Apostolic Exhortation: *Amoris Laetitia*, 19 March, 2016.

DOCUMENT OF THE ROMAN DICASTERIES: Pontifical Council For Legislative Texts: *Dignitas Connubii*, Instruction in handling Causes of the Nullity of Marriage, 2005.

Congregation For Catholic Education (for Educational Institutions), *Instruction: The Study of Canon Law in the Light of the Reform of the Matrimonial Process*, 27 April 2018.

Caparros, Ernest, Michael Thériault, and Jean Thorn, (eds.); *Code of Canon Law Annotated*. 2nd edition revised and updated, Montreal, 2004.

F. Daneels, *Il Diritto Di Impugnare Il Matrimonio*, 1994.

Grochowski, Z; *Revision du Proces Canonique*, 1983.

-----, *Dilexit Iustitiam*, Padova, 1984.

I. Gordon, S. J.; *Novus Processus Nullitatis Matrimonii*, Romae, 1983.

Kurt Martens, *New Norms for Marriage Nullity*, 4 December 2015.

Mons. GianPaolo Montini, *Competenza e Prossimità nella recente legge (Mitis Iudex Dominus Iesus)*, 2018.